September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Aberdeen School District #58

Aberdeen Elemen	ntary-Middle School		Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	59	13.6	30.5	27.1	28.8	
	Language:	61	8.2	27.9	44.3	19.7	
	Mathematics:	61	< 5	16.4	57.4	23.0	

Report date: 23-Sep-03

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Aberdeen School District #58

Aberdeen Elementary-Middle School

Aberdeen Elemen	itary-wi	idale School				Students in ance Categ	
	Grade	8	Count	Below Basic	Basic	Proficient	Advanced
ecial Education		Reading:	8				

Language: Mathematics: **Regular Education** Reading: 63 7.9 28.6 41.3 22.2 Language: 63 7.9 25.4 57.1 9.5 Mathematics: 63 11.1 36.5 41.3 11.1

Report date: 23-Sep-03

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Aberdeen School District #58

Aberdeen High S	School		Percent of Students in Each Performance Category				
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
-	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	65	7.7	16.9	46.2	29.2	
	Language:	65	9.2	15.4	58.5	16.9	
	Mathematics:	65	< 5	23.1	49.2	24.6	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

American Falls School District

American Falls A	American Falls Academy				Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	1				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

American Falls School District

American Falls Academy					Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

American Falls School District

American Falls High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	36.4	63.6	< 5	< 5
	Language:	11	36.4	54.5	9.1	< 5
	Mathematics:	11	45.5	36.4	18.2	< 5
Regular Education	Reading:	96	10.4	37.5	42.7	9.4
	Language:	95	9.5	25.3	55.8	9.5
	Mathematics:	94	7.4	33.0	51.1	8.5

Report date: 23-Sep-03

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

American Falls School District

American Falls Intermediate School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	22	31.8	50.0	13.6	< 5
	Language:	20	50.0	20.0	30.0	< 5
	Mathematics:	21	14.3	52.4	23.8	9.5
Regular Education	Reading:	105	6.7	35.2	27.6	30.5
	Language:	102	8.8	20.6	44.1	26.5
	Mathematics:	104	7.7	28.8	47.1	16.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

American Falls School District

William Thomas Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	38.5	53.8	7.7	< 5
	Language:	13	53.8	30.8	15.4	< 5
	Mathematics:	10	70.0	30.0	< 5	< 5
Regular Education	Reading:	119	11.8	21.8	41.2	25.2
	Language:	120	14.2	32.5	46.7	6.7
	Mathematics:	120	20.0	34.2	37.5	8.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Avery School D	istrict					
Avery School					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

Report date: 23-Sep-03

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Avery School D	ISTRICT		
Avery School			Percent of Students in Each Performance Category
	Grade 8	Count	Below Basic Basic Proficient Advanced
Regular Education	Reading:	2	
	Language:	2	
	Mathematics:	2	

Avony School District

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

2

2

·		
Calder School	Percent of Students in Each Performance Category	
Grade 8	Below Count Basic Basic Proficient Advanced	

Regular Education Reading:

Avery School District

Language:
Mathematics:

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Basin School District #72

Basin Elementary	y		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
-	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	25	< 5	28.0	36.0	32.0	
_	Language:	25	< 5	32.0	52.0	16.0	
	Mathematics:	25	< 5	20.0	52.0	24.0	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Basin School District #72

Idaho City High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	29	10.3	37.9	27.6	24.1
	Language:	29	10.3	31.0	58.6	< 5
	Mathematics:	29	27.6	24.1	37.9	10.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

4

Basin School District #72

Idaho City High School

Idano City Fign	SCHOOL						Students in Ince Catego	
_	Grade	10	C	ount	Below Basic	Basic	Proficient	Advanced
Special Education	I	Reading:		4				
•	La	inguage:		4				

Regular Education Reading: 38 7.9 15.8 57.9 18.4 Language: 38 < 5 13.2 73.7 13.2 Mathematics: 38 < 5 44.7 31.6 21.1

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bear Lake County District #33

A.J. Winters Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
•	Language:	6				
	Mathematics:	7				
Regular Education	Reading:	37	< 5	13.5	29.7	56.8
	Language:	41	< 5	9.8	26.8	63.4
	Mathematics:	38	< 5	15.8	47.4	36.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bear Lake County District #33

Bear Lake High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	38.5	53.8	7.7	< 5
	Language:	13	38.5	46.2	15.4	< 5
	Mathematics:	13	30.8	53.8	15.4	< 5
Regular Education	Reading:	107	< 5	34.6	42.1	20.6
	Language:	111	< 5	25.2	55.9	18.0
	Mathematics:	109	< 5	17.4	67.0	14.7

Report date: 23-Sep-03

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bear Lake County District #33

Bear Lake Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	108	< 5	23.1	46.3	26.9
	Language:	106	< 5	20.8	50.9	25.5
	Mathematics:	103	14.6	38.8	34.0	12.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bear Lake County District #33

Georgetown Elen	nentary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	16	6.3	18.8	25.0	50.0	
	Language:	16	6.3	18.8	43.8	31.3	
	Mathematics:	16	12.5	12.5	56.3	18.8	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bear Lake County District #33

Paris Elementary	7		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	2					
Regular Education	Reading:	18	5.6	27.8	44.4	22.2	
	Language:	18	< 5	16.7	61.1	22.2	
	Mathematics:	18	5.6	16.7	61.1	16.7	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

Blackfoot Charter Community Learning Center

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
-	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	9				
	Language:	9				
	Mathematics:	10	20.0	30.0	30.0	20.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

Blackfoot High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	33.3	46.7	13.3	6.7
	Language:	16	43.8	31.3	25.0	< 5
	Mathematics:	15	60.0	20.0	20.0	< 5
Regular Education	Reading:	238	7.6	21.8	46.6	23.9
	Language:	238	< 5	22.3	47.5	26.1
	Mathematics:	237	8.0	17.3	54.0	20.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

Fort Hall Elemen	ntary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	17	23.5	58.8	17.6	< 5	
	Language:	16	31.3	37.5	31.3	< 5	
	Mathematics:	17	17.6	58.8	23.5	< 5	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

Groveland Eleme	entary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	54	7.4	25.9	38.9	27.8	
	Language:	52	13.5	17.3	51.9	17.3	
	Mathematics:	54	7.4	29.6	53.7	9.3	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

Independence Hi	ependence High		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	0					
	Language:	0					
	Mathematics:	0					
Regular Education	Reading:	9					
	Language:	21	< 5	42.9	52.4	< 5	
	Mathematics:	7					

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

MVMS

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	30	50.0	30.0	16.7	< 5
	Language:	29	58.6	34.5	6.9	< 5
	Mathematics:	29	72.4	17.2	10.3	< 5
Regular Education	Reading:	262	7.3	17.2	41.2	34.4
	Language:	264	6.8	24.6	56.1	12.5
	Mathematics:	265	12.5	28.7	43.0	15.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

RidgeCrest Elementary

muge of est Elem	oned y				Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				

Language: 5 Mathematics: 5 **Regular Education** Reading: 53 < 5 17.0 50.9 30.2 Language: 52 5.8 21.2 57.7 15.4 Mathematics: 52 < 5 34.6 53.8 9.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

Stalker Elementa	nry		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	40	10.0	52.5	12.5	25.0	
	Language:	40	15.0	37.5	37.5	10.0	
	Mathematics:	40	12.5	35.0	35.0	17.5	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

Stoddard Elemer	ntary		Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	65	6.2	40.0	36.9	16.9	
_	Language:	65	12.3	21.5	58.5	7.7	
	Mathematics:	65	< 5	44.6	41.5	10.8	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blackfoot School District #55

WapelloElement	WapelloElementary		Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	3					
Regular Education	Reading:	33	< 5	24.2	36.4	39.4	
	Language:	33	6.1	9.1	54.5	30.3	
	Mathematics:	33	< 5	12.1	60.6	27.3	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

17

17

17

< 5

< 5

< 5

5.9

11.8

11.8

47.1

58.8

82.4

47.1

29.4

5.9

Blaine County School District

Carey Public School

Regular Education

Carcy Tublic School		Percent of Students in Each Performance Category				
Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Reading:	3					
Language:	3					
Mathematics:	3					
•	Grade 4 Reading: Language:	Grade 4 Count Reading: 3 Language: 3	Grade 4 Count Below Basic Reading: 3 Language: 3	Grade 4 Count Below Basic Basic Language: 3	Grade 4 Count Below Basic Basic Proficient Reading: 3 Language: 3	Grade 4 Count Below Basic Basic Proficient Advanced Reading: 3 Language: 3

Reading:

Language:

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blaine County School District

Carey Public School			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
-	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	14	< 5	21.4	42.9	35.7	
	Language:	14	< 5	28.6	50.0	21.4	
	Mathematics:	14	7.1	21.4	50.0	21.4	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

0

Blaine County School District

Carey Public School

Carey Tubic Ser	arcy rubic school		Percent of Students in Each Performance Category				
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	0					
-	Language:	0					

Regular Education Reading: 17 < 5 17.6 70.6 11.8 Language: 17 < 5 23.5 58.8 17.6 Mathematics: 17 < 5 23.5 17.6 58.8

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blaine County School District

Hailey Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	18	< 5	55.6	44.4	< 5
	Language:	18	16.7	38.9	44.4	< 5
	Mathematics:	18	22.2	44.4	33.3	< 5
Regular Education	Reading:	126	< 5	12.7	56.3	30.2
	Language:	126	< 5	11.9	61.1	24.6
	Mathematics:	123	5.7	32.5	50.4	11.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blaine County School District

Hemingway Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
	Language:	10	< 5	20.0	70.0	10.0
	Mathematics:	10	< 5	60.0	30.0	10.0
Regular Education	Reading:	75	< 5	< 5	26.7	66.7
	Language:	75	< 5	< 5	32.0	62.7
	Mathematics:	75	< 5	9.3	57.3	32.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blaine County School District

Silver Creek Alte	ver Creek Alternative		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	16	18.8	43.8	37.5	< 5	
	Language:	16	12.5	43.8	43.8	< 5	
	Mathematics:	16	12.5	62.5	25.0	< 5	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blaine County School District

Wood River High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	23.1	46.2	30.8	< 5
	Language:	13	15.4	46.2	38.5	< 5
	Mathematics:	13	23.1	46.2	30.8	< 5
Regular Education	Reading:	164	< 5	12.8	47.0	36.0
	Language:	158	5.1	8.9	54.4	31.6
	Mathematics:	160	< 5	11.9	44.4	41.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Blaine County School District

Wood River Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	17	23.5	41.2	35.3	< 5
	Language:	16	18.8	62.5	18.8	< 5
	Mathematics:	16	56.3	31.3	12.5	< 5
Regular Education	Reading:	220	< 5	14.1	35.9	46.8
	Language:	219	< 5	22.8	47.5	27.9
	Mathematics:	221	5.4	27.6	49.3	17.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bliss Joint School District

Bliss School			Percent of Students in Each Performance Category			
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	14	14.3	14.3	42.9	28.6
	Language:	14	7.1	14.3	64.3	14.3
	Mathematics:	14	< 5	< 5	64.3	35.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bliss Joint School District

Bliss School					Students in Each ance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	4						
	Language:	4						
	Mathematics:	4						
Regular Education	Reading:	9						
_	Language:	9						
	Mathematics:	9						

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bliss Joint School District

Bliss School		Percent of Stu Performan				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	14	21.4	35.7	42.9	< 5
	Language:	14	21.4	50.0	28.6	< 5
	Mathematics:	14	7.1	57.1	35.7	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Adams Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	54	< 5	5.6	35.2	57.4
	Language:	54	5.6	< 5	40.7	50.0
	Mathematics:	54	< 5	11.1	48.1	40.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Amity Elementar	;y		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	77	< 5	9.1	33.8	57.1	
	Language:	77	< 5	< 5	50.6	42.9	
	Mathematics:	77	< 5	10.4	50.6	37.7	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

ANSER				Each ory		
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
·	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	19	< 5	< 5	15.8	84.2
	Language:	19	< 5	< 5	36.8	63.2
	Mathematics:	18	< 5	5.6	44.4	50.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

TIDOLITI TIOGIAM		

ASCENT Program

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient Advanced
Regular Education	Reading:	0			
	Language:	0			
	Mathematics:	0			

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

ASCENT Progra	ASCENT Program				Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	4				
	Language:	4				
	Mathematics:	4				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

ASCENT Progra	ASCENT Program				Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	3				
	Language:	4				
	Mathematics:	4				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Boise Evening Hi	Boise Evening High				Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Boise High School

Percent of Students in Each Performance Category

<u> </u>	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	30	< 5	36.7	56.7	< 5
	Language:	30	6.7	43.3	50.0	< 5
	Mathematics:	30	16.7	40.0	43.3	< 5
Regular Education	Reading:	351	< 5	< 5	35.6	61.3
	Language:	353	< 5	5.7	60.1	34.0
	Mathematics:	356	< 5	< 5	40.7	54.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Borah High School

Percent of Students in Each Performance Category

<u> </u>	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	16.7	41.7	41.7	< 5
	Language:	12	16.7	66.7	16.7	< 5
	Mathematics:	12	16.7	50.0	33.3	< 5
Regular Education	Reading:	467	< 5	14.1	46.3	36.6
	Language:	465	< 5	12.5	63.4	22.2
	Mathematics:	467	< 5	15.4	47.8	35.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Capital High

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	516	< 5	13.2	46.5	37.6
	Language:	509	< 5	13.0	60.9	22.6
	Mathematics:	503	< 5	16.5	46.9	34.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Cole Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	8					
	Language:	8					
	Mathematics:	8					
Regular Education	Reading:	54	< 5	18.5	38.9	40.7	
	Language:	54	7.4	16.7	38.9	37.0	
	Mathematics:	54	5.6	20.4	38.9	35.2	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Collister Elemen	tary		Percent of Students in Each Performance Category			
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
	Language:	3				
	Mathematics:	4				
Regular Education	Reading:	24	< 5	12.5	37.5	50.0
	Language:	24	< 5	< 5	45.8	50.0
	Mathematics:	24	< 5	20.8	62.5	16.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Cynthia Mann			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	9					
	Language:	7					
	Mathematics:	8					
Regular Education	Reading:	72	< 5	< 5	45.8	50.0	
	Language:	3					
	Mathematics:	68	< 5	8.8	529	38.2	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

East Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	< 5	46.7	26.7	26.7
	Language:	15	6.7	33.3	40.0	20.0
	Mathematics:	14	14.3	50.0	21.4	14.3
Regular Education	Reading:	213	< 5	14.6	38.0	45.5
	Language:	212	< 5	14.6	58.5	26.4
	Mathematics:	186	7.5	27.4	48.9	16.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Fairmont Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	28	14.3	50.0	28.6	7.1
	Language:	29	13.8	44.8	37.9	< 5
	Mathematics:	29	37.9	51.7	6.9	< 5
Regular Education	Reading:	208	5.3	14.9	39.4	40.4
	Language:	208	< 5	13.0	58.2	25.5
	Mathematics:	203	14.3	24.1	45.8	15.8

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Fort Boise Middle High Sc	chool
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Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				
Regular Education	Reading:	49	< 5	44.9	44.9	8.2
	Language:	49	10.2	38.8	49.0	< 5
	Mathematics:	49	14.3	51.0	34.7	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

FRANKLIN			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	42	11.9	14.3	42.9	31.0	
	Language:	41	12.2	22.0	34.1	31.7	
	Mathematics:	42	7.1	28.6	57.1	7.1	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Garfield Elemen	tary		Percent of Students in Each Performance Category			
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	46	< 5	15.2	43.5	41.3
-	Language:	47	< 5	6.4	66.0	25.5
	Mathematics:	47	< 5	6.4	66.0	25.5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Hawthorne Elem	Hawthorne Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	36	< 5	25.0	36.1	38.9	
	Language:	40	5.0	17.5	55.0	22.5	
	Mathematics:	40	< 5	17.5	70.0	10.0	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Hidden Springs Charter School

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	26	< 5	< 5	30.8	61.5
	Language:	28	< 5	10.7	42.9	42.9
	Mathematics:	28	< 5	< 5	42.9	53.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Hidden Springs Charter School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	22	< 5	13.6	18.2	68.2
	Language:	23	< 5	13.0	47.8	39.1
	Mathematics:	19	21.1	10.5	31.6	36.8

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Highlands Eleme	Highlands Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	28	< 5	< 5	42.9	50.0	
	Language:	28	< 5	7.1	42.9	50.0	
	Mathematics:	28	< 5	< 5	50.0	46.4	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Hillcrest Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	32	< 5	21.9	37.5	40.6	
	Language:	32	< 5	18.8	56.3	21.9	
	Mathematics:	32	< 5	21.9	68.8	9.4	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Hillside Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	45.5	27.3	27.3	< 5
	Language:	10	50.0	30.0	20.0	< 5
	Mathematics:	11	72.7	18.2	9.1	< 5
Regular Education	Reading:	138	< 5	13.0	31.9	51.4
	Language:	141	< 5	15.6	57.4	26.2
	Mathematics:	137	9.5	18.2	59.1	13.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Horizon Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	9.1	72.7	18.2	< 5
	Language:	10	10.0	40.0	50.0	< 5
	Mathematics:	10	20.0	30.0	50.0	< 5
Regular Education	Reading:	69	11.6	20.3	40.6	27.5
	Language:	63	9.5	11.1	61.9	17.5
	Mathematics:	69	11.6	17.4	58.0	13.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

JACKSON ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	33	< 5	21.2	33.3	42.4
	Language:	34	< 5	8.8	58.8	32.4
	Mathematics:	34	< 5	11.8	58.8	29.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Jefferson Elemen	erson Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	53	13.2	26.4	43.4	17.0	
	Language:	53	13.2	35.8	30.2	20.8	
	Mathematics:	53	< 5	30.2	50.9	15.1	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Koelsch Elementary			Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	49	6.1	26.5	32.7	34.7	
	Language:	49	< 5	16.3	53.1	28.6	
	Mathematics:	49	< 5	24.5	61.2	14.3	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Les Bois Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	17	17.6	41.2	35.3	5.9
	Language:	17	35.3	35.3	29.4	< 5
	Mathematics:	17	47.1	29.4	23.5	< 5
Regular Education	Reading:	255	< 5	11.4	43.5	43.9
	Language:	254	< 5	14.2	56.7	27.2
	Mathematics:	255	< 5	22.7	55.3	18.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Liberty Elementa	ary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	6					
Regular Education	Reading:	88	5.7	8.0	43.2	43.2	
	Language:	88	< 5	8.0	50.0	37.5	
	Mathematics:	88	< 5	17.0	62.5	19.3	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

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Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
-	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	29	< 5	13.8	10.3	75.9	
	Language:	29	< 5	6.9	27.6	62.1	
	Mathematics:	29	6.9	6.9	34.5	51.7	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Lowell Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	< 5	23.1	7.7	69.2
	Language:	14	< 5	< 5	50.0	50.0
	Mathematics:	14	< 5	28.6	50.0	21.4
Regular Education	Reading:	43	< 5	27.9	23.3	46.5
	Language:	43	7.0	20.9	37.2	34.9
	Mathematics:	43	9.3	25.6	37.2	27.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

MADISON				Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	19	5.3	15.8	47.4	31.6	
	Language:	19	< 5	36.8	47.4	15.8	
	Mathematics:	19	5.3	10.5	57.9	26.3	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Maple Grove Sch	nool				Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
	Language:	1				
	Mathematics:	4				
Regular Education	Reading:	76	< 5	6.6	28.9	64.5
	Language:	76	< 5	< 5	44.7	52.6
	Mathematics:	75	< 5	< 5	56.0	41.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Marian Pritchett	t HS				Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	3				
	Language:	4				
	Mathematics:	3				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

McKinley Eleme	ntary				Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				
Regular Education	Reading:	35	< 5	17.1	48.6	34.3
	Language:	35	< 5	5.7	45.7	45.7
	Mathematics:	35	< 5	5.7	45.7	48.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Monroe Element	ary				Students in ance Catego	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	35	5.7	11.4	54.3	28.6
	Language:	36	< 5	8.3	47.2	41.7
	Mathematics:	34	< 5	14.7	67.6	14.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Mountain Cove I	HS .				Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	41	14.6	34.1	36.6	14.6
	Language:	34	8.8	41.2	44.1	5.9
	Mathematics:	37	10.8	37.8	43.2	8.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Middle of the contraction of the	Mountain	View	Elementary
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
	Language:	8				
	Mathematics:	8				
Regular Education	Reading:	50	10.0	20.0	42.0	28.0
	Language:	51	5.9	17.6	54.9	21.6
	Mathematics:	42	< 5	23.8	54.8	16.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

North Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	24	12.5	20.8	50.0	16.7
	Language:	24	25.0	33.3	37.5	< 5
	Mathematics:	24	29.2	29.2	29.2	12.5
Regular Education	Reading:	214	< 5	5.1	23.4	69.2
	Language:	214	< 5	12.1	50.5	33.6
	Mathematics:	213	< 5	14.6	39.4	41.8

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Owyhee Element	ary				Students in ance Catego	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
-	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	22	< 5	13.6	50.0	31.8
_	Language:	22	< 5	22.7	50.0	27.3
	Mathematics:	22	< 5	22.7	45.5	31.8

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Pierce Park Scho	ool				Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	33	< 5	< 5	57.6	36.4
	Language:	36	< 5	11.1	63.9	22.2
	Mathematics:	36	< 5	11.1	77.8	11.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Riverglen Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	14	28.6	35.7	21.4	14.3
	Language:	14	42.9	21.4	28.6	7.1
	Mathematics:	13	61.5	30.8	< 5	7.7
Regular Education	Reading:	170	9.4	11.8	34.1	44.7
	Language:	175	8.6	13.7	56.0	21.7
	Mathematics:	170	14.7	24.1	45.9	15.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Riverglen Junior High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	22	68.2	31.8	< 5	< 5
	Language:	22	72.7	27.3	< 5	< 5
	Mathematics:	22	59.1	27.3	13.6	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Riverside Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
•	Language:	4				
	Mathematics:	5				
Regular Education	Reading:	95	< 5	< 5	30.5	65.3
	Language:	95	< 5	< 5	50.5	45.3
	Mathematics:	95	< 5	9.5	49.5	40.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Percent of Students in Each Performance Category

Below Basic Basic Proficient Advance Category

Grade 4	Count	Basic	Basic	Proficient	Advanced
Reading:	2				
Language:	3				
Mathematics:	3				
Reading:	36	< 5	< 5	13.9	86.1
Language:	29	< 5	< 5	51.7	44.8
Mathematics:	36	< 5	8.3	38.9	52.8
	Reading: Language: Mathematics: Reading: Language:	Reading: 2 Language: 3 Mathematics: 3 Reading: 36 Language: 29	Reading: 2 Language: 3 Mathematics: 3 Reading: 36 < 5 Language: 29 < 5	Reading: 2 Language: 3 Mathematics: 3 Reading: 36 <5 <5 Language: 29 <5 <5	Reading: 2 Language: 3 Mathematics: 3 Reading: 36 <5 <5 13.9 Language: 29 <5 <5 51.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Shadow Hills Elementary S

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
-	Language:	5				
	Mathematics:	7				
Regular Education	Reading:	92	< 5	13.0	39.1	44.6
	Language:	93	< 5	11.8	47.3	37.6
	Mathematics:	93	< 5	15.1	52.7	29.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

South Jr. High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	22	36.4	27.3	31.8	< 5
	Language:	21	23.8	52.4	23.8	< 5
	Mathematics:	21	66.7	14.3	19.0	< 5
Regular Education	Reading:	211	< 5	20.4	38.9	38.9
	Language:	213	< 5	19.2	58.2	20.7
	Mathematics:	212	15.6	30.2	41.0	13.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Taft Elementary			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	39	< 5	7.7	38.5	51.3
	Language:	39	< 5	7.7	64.1	25.6
	Mathematics:	39	< 5	10.3	48.7	41.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Timberline High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	18	33.3	38.9	22.2	5.6
	Language:	21	19.0	57.1	23.8	< 5
	Mathematics:	17	41.2	47.1	11.8	< 5
Regular Education	Reading:	343	< 5	9.3	40.2	49.6
	Language:	345	< 5	8.1	52.2	38.8
	Mathematics:	342	< 5	9.9	38.0	51.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

TRAIL WIND ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
-	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	84	< 5	7.1	31.0	61.9
	Language:	86	< 5	< 5	47.7	51.2
	Mathematics:	87	< 5	< 5	43.7	51.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Valley View Elementary					f Students in Each mance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	2						
	Language:	2						
	Mathematics:	2						
Regular Education	Reading:	55	< 5	14.5	41.8	41.8		
	Language:	52	< 5	13.5	53.8	30.8		
	Mathematics:	53	< 5	13.2	69.8	15.1		

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

WASHINGTON ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	32	< 5	6.3	9.4	84.4
	Language:	32	< 5	6.3	31.3	62.5
	Mathematics:	32	< 5	6.3	40.6	53.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

West Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
•	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	298	< 5	15.8	38.3	42.6
	Language:	297	< 5	16.2	59.3	19.9
	Mathematics:	297	13.5	21.2	48.1	17.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

WEST	GA	TE	TL	\mathbf{C}

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

White Pine School

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	80	5.0	11.3	33.8	50.0
	Language:	79	5.1	10.1	40.5	44.3
	Mathematics:	80	5.0	12.5	48.8	33.8

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47

6.4

19.1

23.4

51.1

Boise Independent School District #1

Mathematics:

Whitney Elementary			Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	0					
•	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	0					
	Language:	46	10.9	21.7	43.5	23.9	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

Whittier Elemen	tary		Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education Regular Education	Reading:	32	9.4	28.1	25.0	37.5
	Language:	27	11.1	18.5	48.1	22.2
	Mathematics:	32	6.3	21.9	53.1	18.8

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boise Independent School District #1

WORK.	AND	LEA	ARN
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Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	5				
_	Language:	9				
	Mathematics:	8				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

AMMON ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	81	< 5	< 5	18.5	76.5
	Language:	81	< 5	< 5	23.5	74.1
	Mathematics:	81	< 5	< 5	45.7	51.9

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

Bonneville High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	17	41.2	52.9	5.9	< 5
	Language:	17	47.1	52.9	< 5	< 5
	Mathematics:	18	22.2	61.1	11.1	5.6
Regular Education	Reading:	211	< 5	19.0	52.6	23.7
	Language:	177	< 5	19.2	56.5	22.6
	Mathematics:	203	6.4	25.6	49.3	18.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

CLOVERDALE ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
-	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	58	5.2	10.3	34.5	50.0
	Language:	59	< 5	10.2	59.3	30.5
	Mathematics:	59	< 5	13.6	59.3	25.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

FAIRVIEW ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	24	< 5	29.2	33.3	33.3
	Language:	25	8.0	20.0	48.0	24.0
	Mathematics:	25	< 5	20.0	68.0	12.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

FALLS VALLEY ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
-	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	67	< 5	22.4	46.3	29.9
	Language:	67	< 5	16.4	56.7	23.9
	Mathematics:	66	< 5	19.7	65.2	13.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

Hillcrest High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	26	30.8	65.4	< 5	< 5
	Language:	26	34.6	50.0	11.5	< 5
	Mathematics:	26	34.6	53.8	7.7	< 5
Regular Education	Reading:	281	< 5	10.7	54.1	32.7
	Language:	279	< 5	13.6	52.7	33.3
	Mathematics:	283	< 5	20.5	49.1	27.9

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

HILLVIEW ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	81	< 5	7.4	40.7	49.4
	Language:	81	< 5	6.2	40.7	51.9
	Mathematics:	81	< 5	< 5	66.7	30.9

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

IONA ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
-	Language:	5				
	Mathematics:	6				
Regular Education	Reading:	62	< 5	8.1	25.8	62.9
	Language:	62	< 5	9.7	46.8	43.5
	Mathematics:	62	< 5	14.5	64.5	21.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

Lincoln High Sch	nool		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	28	< 5	28.6	67.9	< 5	
	Language:	27	7.4	37.0	51.9	< 5	
	Mathematics:	28	7.1	46.4	46.4	< 5	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

ROCKY MOUNTAIN MIDDLE SCHOOL

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	25	32.0	40.0	16.0	12.0
	Language:	24	50.0	33.3	8.3	8.3
	Mathematics:	25	52.0	32.0	8.0	8.0
Regular Education	Reading:	245	< 5	18.0	45.7	35.1
	Language:	247	< 5	17.4	64.0	17.0
	Mathematics:	244	15.2	29.9	45.1	9.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

SANDCREEK MIDDLE SCHOOL

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	30	40.0	36.7	20.0	< 5
	Language:	31	38.7	35.5	22.6	< 5
	Mathematics:	30	66.7	20.0	10.0	< 5
Regular Education	Reading:	271	< 5	12.9	46.1	37.6
	Language:	271	< 5	16.6	56.8	25.8
	Mathematics:	273	12.1	32.6	45.4	9.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

TELFORD ACADEMY

Percent of Students in Each Performance Category

<u> </u>	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

Teton Peaks Aca	demy				Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

Teton Peaks Aca	demy				Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

TIEBREAKER ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	14	14.3	28.6	42.9	14.3
	Language:	15	13.3	20.0	53.3	13.3
	Mathematics:	14	28.6	14.3	42.9	14.3
Regular Education	Reading:	73	< 5	23.3	39.7	32.9
	Language:	73	< 5	17.8	49.3	30.1
	Mathematics:	73	5.5	38.4	38.4	17.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bonneville School District #93

UCON ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	10.0	60.0	30.0	< 5
	Language:	10	20.0	30.0	40.0	10.0
	Mathematics:	10	30.0	30.0	30.0	10.0
Regular Education	Reading:	63	< 5	9.5	34.9	55.6
	Language:	63	< 5	7.9	39.7	52.4
	Mathematics:	62	< 5	< 5	53.2	40.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boundary County School District 101

Bonners Ferry High School

Percent of Students in Each Performance Category

<u>_</u>	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	23.1	53.8	23.1	< 5
	Language:	13	30.8	46.2	23.1	< 5
	Mathematics:	13	30.8	38.5	30.8	< 5
Regular Education	Reading:	107	5.6	17.8	49.5	27.1
	Language:	104	8.7	26.9	52.9	11.5
	Mathematics:	106	< 5	23.6	52.8	20.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boundary County School District 101

Boundary County Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	23.1	61.5	7.7	7.7
	Language:	13	15.4	53.8	30.8	< 5
	Mathematics:	13	53.8	46.2	< 5	< 5
Regular Education	Reading:	108	5.6	17.6	47.2	29.6
	Language:	108	< 5	26.9	58.3	12.0
	Mathematics:	108	12.0	44.4	38.9	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boundary County School District 101

Evergreen Elementary School

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	19	< 5	31.6	21.1	47.4
	Language:	19	10.5	26.3	57.9	5.3
	Mathematics:	19	< 5	10.5	68.4	21.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boundary County School District 101

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	28	17.9	14.3	39.3	28.6
	Language:	29	< 5	41.4	37.9	17.2
	Mathematics:	29	< 5	13.8	55.2	27.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boundary County School District 101

Naples Ele	mentary	School
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	19	< 5	5.3	36.8	57.9
	Language:	18	< 5	16.7	61.1	22.2
	Mathematics:	18	< 5	11.1	50.0	38.9

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boundary County School District 101

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
	Language:	0				
	Mathematics:	0				
Regular Education	Reading:	1				
	Language:	2				
	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Boundary County School District 101

Vallev	View	Elementary	School
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
•	Language:	4				
	Mathematics:	5				
Regular Education	Reading:	58	< 5	24.1	39.7	34.5
	Language:	58	< 5	17.2	56.9	24.1
	Mathematics:	58	< 5	12.1	62.1	25.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bruneau-Grand View Joint School District

Bruneau Elemen	Bruneau Elementary				Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	6				
	Language:	5				
	Mathematics:	6				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bruneau-Grand View Joint School District

Grand View Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	20	25.0	45.0	25.0	5.0
	Language:	18	11.1	61.1	22.2	5.6
	Mathematics:	20	10.0	40.0	40.0	10.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bruneau-Grand View Joint School District

Rimrock Junior	Senior High School				Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	6				
	Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bruneau-Grand View Joint School District

Rimrock Junior Senior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	34	8.8	20.6	47.1	23.5
	Language:	33	15.2	12.1	60.6	12.1
	Mathematics:	34	26.5	38.2	35.3	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Bruneau-Grand View Joint School District

Rimrock Junior Senior High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	26	7.7	34.6	38.5	19.2
	Language:	27	< 5	37.0	44.4	14.8
	Mathematics:	26	7.7	42.3	46.2	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Buhl School District #412

Buhl High School			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	77	10.4	14.3	45.5	29.9	
	Language:	76	7.9	13.2	52.6	26.3	
	Mathematics:	77	< 5	16 9	40.3	40.3	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

89

7.9

31.5

40.4

20.2

Buhl School District #412

Ruhl Middle School

Bum Middle Sch	001		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	9					
	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	89	< 5	13.5	47.2	38.2	
	Language:	90	< 5	6.7	64.4	26.7	

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Buhl School District #412

Popplewell Elementary

Percent of Students in Each Performance Category

<u> </u>	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	54.5	36.4	9.1	< 5
	Language:	11	72.7	27.3	< 5	< 5
	Mathematics:	10	80.0	10.0	10.0	< 5
Regular Education	Reading:	94	< 5	17.0	42.6	39.4
	Language:	92	< 5	10.9	62.0	27.2
	Mathematics:	94	< 5	17.0	60.6	20.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Butte County Joint District

Arco Elementary	ementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	26	< 5	15.4	34.6	50.0	
	Language:	26	< 5	< 5	57.7	38.5	
	Mathematics:	26	< 5	7.7	69.2	23.1	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

32

32

< 5

9.4

21.9

31.3

59.4

34.4

18.8

25.0

Butte County Joint District

Rutte County High School

Butte County In	gn School		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
•	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	32	6.3	6.3	56.3	31.3	

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Butte County Joint District

Butte Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	36	8.3	22.2	41.7	27.8
	Language:	36	< 5	25.0	61.1	11.1
	Mathematics:	36	25.0	27.8	38.9	8.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Butte County Joint District

Howe Elementar	y		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	5					
	Language:	5					
	Mathematics:	5					

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Butte County Joint District

T.1.1.	T7 ° .4 . 1	A
idano	virtuai	Academy

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
•	Language:	8				
	Mathematics:	9				
Regular Education	Reading:	111	< 5	12.6	38.7	45.0
	Language:	116	5.2	8.6	52.6	33.6
	Mathematics:	118	< 5	24.6	55.1	18.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Caldwell School District #132

Caldwell High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	23	43.5	52.2	< 5	< 5
	Language:	22	45.5	50.0	< 5	< 5
	Mathematics:	24	29.2	45.8	25.0	< 5
Regular Education	Reading:	272	7.4	25.7	49.6	17.3
	Language:	271	8.1	21.0	53.9	17.0
	Mathematics:	271	5.2	24.4	46.1	24.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Caldwell School District #132

Canyon	Snri	nos Hi	σh	School
Callyon	נועט	ngo m	211	SCHOOL

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
	Language:	0				
	Mathematics:	0				
Regular Education	Reading:	22	13.6	45.5	36.4	< 5
	Language:	22	13.6	40.9	36.4	9.1
	Mathematics:	22	< 5	45.5	50.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Caldwell School District #132

Jefferson Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	37	48.6	40.5	10.8	< 5
	Language:	39	51.3	38.5	10.3	< 5
	Mathematics:	36	72.2	25.0	< 5	< 5
Regular Education	Reading:	356	10.4	31.5	37.9	20.2
	Language:	358	8.4	27.4	52.2	12.0
	Mathematics:	340	21.5	30.6	41.2	6.8

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Caldwell School District #132

Lincoln Elementary School

		I	Performance Category			
Grade 4	Count	Below Basic	Basic	Proficient	Adva	

<u> </u>	Grade 4	Count	Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	88	12.5	34.1	20.5	33.0
	Language:	89	13.5	19.1	43.8	23.6
	Mathematics:	90	10.0	22.2	56.7	11.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Caldwell School District #132

Sacajawea Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	20.0	60.0	10.0	10.0
	Language:	10	10.0	80.0	< 5	10.0
	Mathematics:	10	10.0	40.0	50.0	< 5
Regular Education	Reading:	71	< 5	21.1	36.6	39.4
	Language:	70	5.7	7.1	54.3	32.9
	Mathematics:	71	< 5	9.9	57.7	31.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Caldwell School District #132

Van	Buren	Elementary	School
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	71	12.7	31.0	40.8	15.5
	Language:	72	8.3	38.9	47.2	5.6
	Mathematics:	72	5.6	20.8	63.9	9.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Caldwell School District #132

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
•	Language:	4				
	Mathematics:	4				
Regular Education	Reading:	45	< 5	15.6	51.1	28.9
	Language:	47	6.4	8.5	68.1	17.0
	Mathematics:	47	< 5	14.9	55.3	25.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Caldwell School District #132

Wilson Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
•	Language:	0				
	Mathematics:	0				
Regular Education	Reading:	127	8.7	23.6	40.2	27.6
	Language:	127	7.1	20.5	47.2	25.2
	Mathematics:	124	< 5	12.9	54.8	31.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Camas County District #121

Camas County High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	- 11	9.1	36.4	45.5	9.1
	Language:	1				
	Mathematics:	11	9.1	27.3	54.5	9.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Camas County District #121

Camas Elementary					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	5				
	Language:	5				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Camas County District #121

Camas Elementary

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	24	< 5	20.8	41.7	33.3
	Language:	23	< 5	26.1	56.5	13.0
	Mathematics:	24	< 5	45.8	41.7	8.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cambridge School District

Cambridge Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	19	15.8	21.1	26.3	36.8
	Language:	18	5.6	11.1	50.0	33.3
	Mathematics:	19	5.3	5.3	73.7	15.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cambridge School District

Cambridge High School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	14	< 5	21.4	71.4	7.1
	Language:	15	6.7	13.3	66.7	13.3
	Mathematics:	15	13.3	33.3	46.7	6.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cambridge School District

Cambridge High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	17	< 5	41.2	29.4	29.4
	Language:	17	< 5	47.1	35.3	17.6
	Mathematics:	17	< 5	5.9	64.7	29.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cascade School District #422

Cascade Elementary School		Percent of Students in Performance Cateo					
Grade 4	Count	Below	Rasic	Proficient	Advan		

Grade 4	Count	Below	Basic	Proficient	Advanced
Reading:	7				
Language:	7				
Mathematics:	7				
Reading:	21	< 5	23.8	33.3	42.9
Language:	21	< 5	19.0	42.9	38.1
Mathematics:	21	< 5	9.5	57.1	33.3
	Reading: Language: Mathematics: Reading: Language:	Reading: 7 Language: 7 Mathematics: 7 Reading: 21 Language: 21	Grade4CountBasicReading:7Language:7Mathematics:7Reading:21<5Language:21<5	Grade 4 Count Basic Basic Reading: 7 Language: 7 Mathematics: 7 Reading: 21 <5 23.8 Language: 21 <5 19.0	Grade 4 Count Basic Basic Proficient Reading: 7 Language: 7 Mathematics: 7 Reading: 21 <5 23.8 33.3 Language: 21 <5 19.0 42.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cascade School District #422

Cascade Jr Sr High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
-	Language:	6				
	Mathematics:	4				
Regular Education	Reading:	23	< 5	21.7	26.1	52.2
	Language:	22	9.1	13.6	59.1	18.2
	Mathematics:	23	8.7	13.0	60.9	17.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cascade School District #422

A	T .	α.	TT* - 1.	C -11
Cascade	Jr	5 r	High	School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
-	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	23	< 5	21.7	60.9	17.4
	Language:	22	< 5	9.1	68.2	22.7
	Mathematics:	22	< 5	9.1	77.3	13.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Albion Elementa	mentary				Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Burley High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	23	43.5	39.1	17.4	< 5
	Language:	22	40.9	50.0	9.1	< 5
	Mathematics:	23	73.9	26.1	< 5	< 5
Regular Education	Reading:	200	6.5	26.0	47.5	20.0
	Language:	199	6.0	27.1	53.8	13.1
	Mathematics:	197	9.6	32.5	41.6	16.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Burley Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	22	45.5	36.4	18.2	< 5
	Language:	21	47.6	38.1	14.3	< 5
	Mathematics:	23	78.3	21.7	< 5	< 5
Regular Education	Reading:	175	8.0	24.6	36.0	31.4
	Language:	171	< 5	26.9	51.5	17.0
	Mathematics:	156	19.2	37.8	37.2	5.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Cassia Education	Center		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	12	8.3	25.0	58.3	8.3	
	Language:	12	8.3	25.0	58.3	8.3	
	Mathematics:	13	30.8	53.8	15.4	< 5	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Cassia Education	ı Center				Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	12	< 5	50.0	33.3	16.7
	Language:	12	< 5	58.3	33.3	8.3
	Mathematics:	12	25.0	50.0	25.0	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Declo Elementary	Declo Elementary		Percent of Students in Each Performance Category					
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	6						
	Language:	6						
	Mathematics:	6						
Regular Education	Reading:	71	< 5	15.5	45.1	35.2		
	Language:	71	< 5	25.4	46.5	25.4		
	Mathematics:	70	7.1	28.6	50.0	14.3		

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Declo Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	10.0	50.0	40.0	< 5
-	Language:	9				
	Mathematics:	10	70.0	20.0	10.0	< 5
Regular Education	Reading:	78	< 5	20.5	37.2	41.0
	Language:	77	< 5	14.3	68.8	15.6
	Mathematics:	78	11.5	48.7	35.9	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Declo Senior High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	13.3	40.0	46.7	< 5
	Language:	15	40.0	26.7	33.3	< 5
	Mathematics:	15	20.0	53.3	26.7	< 5
Regular Education	Reading:	70	< 5	12.9	51.4	32.9
	Language:	71	< 5	15.5	57.7	25.4
	Mathematics:	70	< 5	17.1	47.1	34.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Dworshak					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Oakley Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	18	< 5	< 5	33.3	66.7
	Language:	16	< 5	6.3	43.8	50.0
	Mathematics:	18	< 5	11.1	50.0	38.9

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Oakley Junior/Senior High School	Oakley	Junior	/Senior	High	Schoo
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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
-	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	25	< 5	20.0	40.0	40.0
	Language:	25	< 5	24.0	60.0	12.0
	Mathematics:	25	12.0	48.0	32.0	8.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

3

Cassia County Joint School District #151

Mathematics:

Oakley Junior/Senior High School

Oakiey Jumor/Se	emor riigii School				Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
-	Language:	3				

Regular Education Reading: 24 < 5 20.8 41.7 33.3 Language: 24 < 5 8.3 41.7 45.8 Mathematics: 24 < 5 37.5 20.8 41.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Raft River Eleme	itary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	17	< 5	11.8	52.9	35.3	
	Language:	17	< 5	5.9	70.6	23.5	
	Mathematics:	17	< 5	5 9	82 4	11.8	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Daf4	D:	T	/5	· School
кап	Kiver	amno	r/Semoi	. School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	2				
	Mathematics:	3				
Regular Education	Reading:	20	< 5	30.0	45.0	25.0
	Language:	20	5.0	20.0	60.0	15.0
	Mathematics:	20	< 5	40.0	55.0	5.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

2

Cassia County Joint School District #151

Language:

Raft River Junior/Senior School

Kait Kiver Julio	r/Semor	School		Percent of Students in Each Performance Category			
	Grade	10	Count	Below Basic	Basic	Proficient	Advanced
Special Education		Reading:	1				

Mathematics: 2 **Regular Education** Reading: 25 < 5 8.0 44.0 48.0 Language: 25 < 5 8.0 28.0 64.0 Mathematics: 25 < 5 24.0 40.0 36.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cassia County Joint School District #151

Whitepine

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	28	25.0	46.4	14.3	14.3
	Language:	29	31.0	41.4	27.6	< 5
	Mathematics:	30	16.7	36.7	43.3	< 5
Regular Education	Reading:	211	5.7	25.1	34.6	34.6
	Language:	215	5.1	14.4	54.4	26.0
	Mathematics:	212	< 5	20.3	56.1	19.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Castleford District

Castleford Schools

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	25	12.0	28.0	24.0	36.0
	Language:	24	< 5	16.7	41.7	37.5
	Mathematics:	25	8.0	24.0	64.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Castleford District

Castleford Schools

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	29	6.9	17.2	37.9	37.9
	Language:	29	< 5	17.2	58.6	20.7
	Mathematics:	29	17.2	24.1	48.3	10.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Castleford District

Castleford Schools

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	29	10.3	13.8	48.3	27.6
	Language:	29	< 5	31.0	41.4	24.1
	Mathematics:	28	14.3	10.7	57.1	17.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Challis Joint District

Challis Elementa	Challis Elementary		Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
-	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	24	< 5	< 5	37.5	54.2
	Language:	24	< 5	16.7	66.7	16.7
	Mathematics:	24	< 5	20.8	75.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Challis Joint District	
Challis Elementary	Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

1

Challis Joint District

Challis Middle School

Chams whome S	C11001			Percent of Students in Each Performance Category			
	Grade 8	.	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Re	eading:	1				

Mathematics: 1 **Regular Education** Reading: 46 < 5 17.4 32.6 45.7 Language: < 5 15.2 58.7 23.9 46 Mathematics: 10.9 46 26.1 50.0 13.0

Language:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Challis Joint District

Challis Senior High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	37	5.4	16.2	59.5	18.9
	Language:	37	5.4	27.0	54.1	13.5
	Mathematics:	36	< 5	19.4	63.9	13.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Challis Joint District

Clayton Elementary			Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Regular Education	Reading:	3					
_	Language:	3					
	Mathematics:	3					

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

3

Basic

Basic Proficient Advanced

Patterson Elementary	Percent of Students in Each Performance Category
	Relow

Grade4CountRegular EducationReading:3

Challis Joint District

Language: Mathematics:

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Challis Joint Dis	trict					
Stanley Elementary			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
_	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Stanley Elementa	ary				Students in ance Categ	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	6				
	Language:	6				

Mathematics:

Challis Joint District

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Clark County School District 161

Clark	County	Junior/Senior	· High	School
Clain	Country	oumor/Scinor		

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	13	7.7	15.4	46.2	30.8
	Language:	14	14.3	14.3	57.1	14.3
	Mathematics:	14	14.3	35.7	35.7	14.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Clark County School District 161

Clark County Ju	mior/Senior High School				Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	9				
	Language:	8				
	Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Clark County School District 161

Lindy Ross Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	18	5.6	44.4	16.7	33.3
	Language:	19	15.8	10.5	57.9	15.8
	Mathematics:	18	5.6	44.4	44.4	5.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Borah Elementary

_ 0_ 0	-3			Percent of Students in Each Performance Category			
_	Grade 4	<u>. </u>	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Re	ading:	8				
	Land	anage:	Q				

Mathematics: 8 **Regular Education** Reading: 69 < 5 20.3 30.4 44.9 Language: 69 5.8 7.2 43.5 43.5 Mathematics: 69 < 5 14.5 52.2 29.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Bryan Elementar	У		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	6					
	Mathematics:	7					
Regular Education	Reading:	51	< 5	29.4	47.1	21.6	
	Language:	52	< 5	26.9	48.1	21.2	
	Mathematics:	51	< 5	21.6	58.8	17.6	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Canfield Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	24	25.0	25.0	41.7	8.3
	Language:	24	25.0	41.7	33.3	< 5
	Mathematics:	26	34.6	53.8	11.5	< 5
Regular Education	Reading:	233	< 5	< 5	46.4	48.5
	Language:	234	< 5	6.4	65.0	28.6
	Mathematics:	232	< 5	26.7	49.1	23.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

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Coeur d'Alene School District

CO					Students in Each ance Category	
_	Grade 10	Count	Below Basic	Basic	Proficient Advanc	ed
Regular Education	Reading:	0				
•	Language:	0				

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Coeur d Alene Charter Academy

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	64	< 5	< 5	35.9	57.8
	Language:	65	< 5	< 5	40.0	55.4
	Mathematics:	64	< 5	17.2	62.5	18.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Coeur d Alene Charter Academy

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	37	< 5	< 5	35.1	64.9
	Language:	37	< 5	< 5	48.6	51.4
	Mathematics:	34	< 5	< 5	55.9	44.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Coeur D Alene High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	29	20.7	44.8	34.5	< 5
	Language:	27	14.8	59.3	25.9	< 5
	Mathematics:	28	17.9	53.6	28.6	< 5
Regular Education	Reading:	301	< 5	11.6	54.8	31.6
	Language:	296	< 5	12.8	58.4	27.4
	Mathematics:	301	< 5	12.6	53.5	33.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Dalton E	lementary	School
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	56	< 5	10.7	33.9	55.4
	Language:	56	< 5	7.1	50.0	39.3
	Mathematics:	56	< 5	< 5	51.8	44.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Fernan Elementa	nry		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	45	< 5	15.6	31.1	51.1	
	Language:	45	< 5	13.3	57.8	26.7	
	Mathematics:	45	< 5	13.3	53.3	28.9	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Hayden I	Lake Ele	mentary
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
-	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	51	< 5	23.5	35.3	39.2
	Language:	45	< 5	8.9	53.3	35.6
	Mathematics:	51	< 5	17.6	72.5	9.8

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
•	Language:	5				
	Mathematics:	4				
Regular Education	Reading:	88	< 5	12.5	39.8	46.6
	Language:	87	< 5	10.3	54.0	35.6
	Mathematics:	83	< 5	< 5	66.3	28.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Lake City High S	School		Percent of Students in Each Performance Category					
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced		
Regular Education	Reading:	1						
	Language:	1						
	Mathematics:	1						

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Lake City High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	16	25.0	31.3	43.8	< 5
	Language:	21	23.8	47.6	28.6	< 5
	Mathematics:	22	36.4	50.0	13.6	< 5
Regular Education	Reading:	262	< 5	14.5	56.5	26.0
	Language:	263	< 5	14.4	60.5	24.3
	Mathematics:	260	< 5	21.9	50.0	25.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Lakes Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	17	17.6	58.8	23.5	< 5
	Language:	17	< 5	76.5	23.5	< 5
	Mathematics:	17	23.5	58.8	17.6	< 5
Regular Education	Reading:	195	< 5	7.7	38.5	52.8
	Language:	195	< 5	16.9	57.4	23.1
	Mathematics:	194	< 5	25.3	51.5	18.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Project	CDA	School
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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	12	8.3	58.3	33.3	< 5
	Language:	11	9.1	36.4	54.5	< 5
	Mathematics:	12	25.0	50.0	25.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Project CDA Sch	nool		Percent of Students in Each Performance Category				
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	49	8.2	40.8	44.9	6.1	
	Language:	51	< 5	27.5	66.7	< 5	
	Mathematics:	50	16.0	60.0	20.0	< 5	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Ramsey Elementary	School	

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	75	< 5	6.7	34.7	57.3
	Language:	74	< 5	5.4	37.8	56.8
	Mathematics:	75	< 5	< 5	69.3	26.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

78

< 5

15.4

48.7

35.9

Coeur d'Alene School District

Skyway Elementary			Percent of Students in Each Performance Category					
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	4						
	Language:	5						
	Mathematics:	5						
Regular Education	Reading:	76	< 5	9.2	44.7	46.1		
	Language:	79	< 5	6.3	50.6	43.0		

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Sorensen	Elementary	School
DOI CHSCH	Licincinal y	BCHOOL

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
•	Language:	8				
	Mathematics:	8				
Regular Education	Reading:	47	< 5	< 5	23.4	70.2
	Language:	47	< 5	< 5	38.3	55.3
	Mathematics:	47	< 5	< 5	53.2	44.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Winton Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	27.3	18.2	36.4	18.2
	Language:	10	< 5	40.0	40.0	20.0
	Mathematics:	11	18.2	27.3	45.5	9.1
Regular Education	Reading:	44	9.1	13.6	40.9	36.4
	Language:	44	< 5	11.4	59.1	25.0
	Mathematics:	43	7.0	< 5	62.8	27.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Coeur d'Alene School District

Woodland Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	22	27.3	50.0	18.2	< 5
	Language:	21	19.0	57.1	23.8	< 5
	Mathematics:	24	50.0	37.5	8.3	< 5
Regular Education	Reading:	232	< 5	12.9	43.5	40.9
	Language:	232	< 5	18.1	65.9	13.8
	Mathematics:	230	< 5	27.0	50.9	18.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cottonwood Joint District

Prairie Elementary School

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	30	< 5	10.0	40.0	50.0
	Language:	30	< 5	< 5	63.3	33.3
	Mathematics:	30	< 5	< 5	56.7	40.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

2

Cottonwood Joint District

Prairie High School

11 					Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
-	Language:	2				

Regular Education Reading: 29 < 5 20.7 55.2 24.1 Language: 30 < 5 20.0 53.3 23.3 Mathematics: 30 < 5 30.0 43.3 26.7

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Cottonwood Joint District

Prairie Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
-	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	35	< 5	8.6	51.4	37.1
	Language:	36	< 5	13.9	61.1	25.0
	Mathematics:	35	< 5	34.3	48.6	14.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Council District

Council Element	ary		Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	18	< 5	< 5	27.8	72.2
	Language:	18	< 5	< 5	55.6	44.4
	Mathematics:	18	< 5	11.1	66.7	22.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Council District

Council Junior/Senior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
-	Language:	5				
	Mathematics:	4				
Regular Education	Reading:	24	< 5	< 5	33.3	62.5
	Language:	24	< 5	8.3	54.2	37.5
	Mathematics:	24	< 5	< 5	70.8	20.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Council District

Council Junior/S	enior High School			rcent of Students in Each Performance Category		
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	30	< 5	10.0	70.0	20.0
	Language:	30	< 5	16.7	76.7	6.7
	Mathematics:	30	< 5	20.0	63.3	13.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Culdesac Joint School District #342

Culdesac School				Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Regular Education	Reading:	9					
	Language:	0					
	Mathematics:	9					

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Culdesac Joint School District #342

Culdesac School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	20	20.0	15.0	50.0	15.0
	Language:	24	20.8	25.0	54.2	< 5
	Mathematics:	23	26.1	30.4	30.4	13.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Culdesac Joint School District #342

Culdesac School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	20	< 5	30.0	50.0	20.0
	Language:	20	< 5	20.0	60.0	20.0
	Mathematics:	20	< 5	15.0	60.0	25.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Dietrich School District #314

Dietrich School			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Dietrich School District #314

Dietrich School			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	12	8.3	41.7	33.3	16.7	
	Language:	12	8.3	8.3	66.7	16.7	
	Mathematics:	12	25.0	41.7	33.3	< 5	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Dietrich School District #314

Dietrich School			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	6					
	Language:	6					
	Mathematics:	6					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Emmett Independent School District

Black Canyon School					Students in ance Categ	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	2				
	Language:	2				
	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Emmett Independent School District

Diack Callyon School	Black	Canyon	School
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Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
	Language:	0				
	Mathematics:	0				
Regular Education	Reading:	7				
	Language:	7				
	Mathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Emmett Independent School District

Carberry Intermediate

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	46.7	40.0	13.3	< 5
	Language:	14	21.4	50.0	28.6	< 5
	Mathematics:	15	26.7	60.0	13.3	< 5
Regular Education	Reading:	124	5.6	27.4	41.9	25.0
	Language:	124	< 5	21.8	55.6	19.4
	Mathematics:	124	< 5	38.7	51.6	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Emmett Independent School District

Emmett High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	16	37.5	50.0	12.5	< 5
	Language:	16	31.3	50.0	18.8	< 5
	Mathematics:	16	12.5	62.5	25.0	< 5
Regular Education	Reading:	214	< 5	19.2	55.1	22.0
	Language:	213	< 5	16.9	60.6	20.2
	Mathematics:	213	< 5	25.4	54.0	16.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Emmett Independent School District

Emmett Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	26.7	46.7	20.0	6.7
	Language:	15	33.3	46.7	13.3	6.7
	Mathematics:	15	53.3	40.0	< 5	6.7
Regular Education	Reading:	233	< 5	18.9	42.9	34.8
	Language:	232	< 5	20.7	56.5	18.1
	Mathematics:	232	10.3	35.3	43.1	11.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Emmett Independent School District

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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient Advanced
Regular Education	Reading:	3			
	Language:	3			
	Mathematics:	2			

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Emmett Independent School District

OLA	ELEMEN	TARY
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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Emmett Independent School District

Shadow Butte Elementary				•••••	Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	74	6.8	28.4	37.8	27.0
	Language:	76	10.5	27.6	46.1	15.8
	Mathematics:	75	< 5	38.7	50.7	6.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Emmett Independent School District

Sweet-Montour					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	7				
	Language:	7				
	Mathematics:	7				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

7

Filer School District

Filer Elementary School

Their Elementar	y School			Percent of Students in Each Performance Category			
_	Grade 4	.	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Re	eading:	6				
	Lan	guage:	6				

Regular Education Reading: 64 < 5 17.2 53.1 29.7 Language: 63 < 5 17.5 52.4 28.6 Mathematics: 64 < 5 17.2 67.2 14.1

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Performance Category

Filer School District	
Filer High School	Percent of Students in Each

 Grade
 8
 Count
 Below Basic
 Basic
 Proficient
 Advanced

 Regular Education
 Reading:
 0

 Language:
 0

 Mathematics:
 0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Filer School District

Filer High Schoo	1		Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	59	< 5	18.6	54.2	27.1
	Language:	58	< 5	8.6	63.8	25.9
	Mathematics:	58	< 5	19.0	53.4	27.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Filer School District

Filer Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	20.0	60.0	20.0	< 5
	Language:	9				
	Mathematics:	10	70.0	10.0	20.0	< 5
Regular Education	Reading:	96	< 5	12.5	43.8	41.7
	Language:	95	< 5	15.8	60.0	21.1
	Mathematics:	95	7.4	37.9	46.3	8.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Filer School District

Hollister Elementary School

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	12	8.3	25.0	16.7	50.0
	Language:	12	8.3	25.0	58.3	8.3
	Mathematics:	12	< 5	16.7	50.0	33.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Firth School District #59

A.W. JOHNSON ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	62	8.1	12.9	29.0	50.0
	Language:	62	11.3	8.1	51.6	29.0
	Mathematics:	62	< 5	11.3	43.5	40.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Firth School District #59

Firth High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	84	9.5	16.7	48.8	25.0
	Language:	84	9.5	21.4	47.6	21.4
	Mathematics:	84	< 5	20.2	47.6	31.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Firth School District #59

FIRTH MIDDLE SCHOOL

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	79	7.6	25.3	32.9	34.2
	Language:	77	5.2	19.5	59.7	15.6
	Mathematics:	79	8.9	24.1	43.0	24.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

37

45.9

48.6

< 5

5.4

Fremont County School District #215

Mathematics:

Ashton Elementa	on Elementary		Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
•	Language:	8				
	Mathematics:	8				
Regular Education	Reading:	36	< 5	5.6	58.3	36.1
	Language:	37	< 5	10.8	54.1	35.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fremont County School District #215

LINCOLN ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	15.4	30.8	38.5	15.4
	Language:	13	15.4	46.2	30.8	7.7
	Mathematics:	13	15.4	46.2	30.8	7.7
Regular Education	Reading:	81	< 5	23.5	38.3	37.0
	Language:	81	< 5	13.6	54.3	28.4
	Mathematics:	81	< 5	13.6	59.3	27.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fremont County School District #215

North Fremont JH/HS

					students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
-	Language:	5				
	Mathematics:	5				

Regular Education Reading: 46 6.5 13.0 50.0 30.4 Language: 45 < 5 57.8 31.1 11.1 Mathematics: 46 6.5 17.4 52.2 23.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fremont County School District #215

North Fremont J	H/HS		Percent of Students in Each Performance Category			
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				
Regular Education	Reading:	31	< 5	25.8	51.6	22.6
	Language:	29	< 5	10.3	69.0	17.2
	Mathematics:	30	< 5	26.7	56.7	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fremont County School District #215

Parker-Egin Elei	nentary		Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	21	< 5	9.5	28.6	57.1
	Language:	21	< 5	< 5	38.1	61.9
	Mathematics:	21	< 5	< 5	66.7	33.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fremont County School District #215

South Fremont High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	41.7	41.7	16.7	< 5
	Language:	11	45.5	45.5	9.1	< 5
	Mathematics:	12	16.7	66.7	16.7	< 5
Regular Education	Reading:	102	< 5	20.6	51.0	25.5
	Language:	102	< 5	27.5	45.1	22.5
	Mathematics:	96	< 5	20.8	57.3	20.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fremont County School District #215

South I	Fremont .	Jr High	School
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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	107	6.5	19.6	45.8	28.0
	Language:	106	7.5	23.6	57.5	11.3
	Mathematics:	106	9.4	34.0	45.3	11.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fremont County School District #215

Teton Elementar	y		Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	15	< 5	20.0	33.3	46.7
	Language:	15	< 5	< 5	46.7	53.3
	Mathematics:	15	< 5	< 5	53.3	46.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fruitland School District #373

Fruitland Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	20.0	10.0	70.0	< 5
	Language:	10	10.0	30.0	50.0	10.0
	Mathematics:	10	10.0	20.0	70.0	< 5
Regular Education	Reading:	106	< 5	19.8	36.8	39.6
	Language:	106	< 5	12.3	60.4	26.4
	Mathematics:	106	< 5	12.3	55.7	31.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fruitland School District #373

Fruitland High S	chool		Percent of Students in Each Performance Category				
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	88	< 5	27.3	54.5	13.6	
	Language:	88	< 5	25.0	59.1	14.8	
	Mathematics:	88	< 5	34.1	47.7	13.6	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Fruitland School District #373

Fruitland Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	27.3	36.4	36.4	< 5
	Language:	11	18.2	45.5	36.4	< 5
	Mathematics:	10	60.0	40.0	< 5	< 5
Regular Education	Reading:	96	< 5	25.0	44.8	27.1
	Language:	96	< 5	20.8	70.8	< 5
	Mathematics:	95	11.6	46.3	35.8	6.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Garden Valley District

Garden Valley Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	23	< 5	13.0	47.8	39.1
	Language:	23	< 5	< 5	73.9	26.1
	Mathematics:	23	< 5	17.4	65.2	17.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Garden Valley District

Garden Valley Junior/Senior High School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	27	< 5	37.0	29.6	29.6
	Language:	27	< 5	22.2	48.1	25.9
	Mathematics:	27	7.4	48.1	25.9	18.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Garden Valley District

Garden Valley Junior/Senior High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:		< 5	14.3	61.9	23.8
	Language:	22	< 5	13.6	77.3	9.1
	Mathematics:	25	< 5	12.0	64.0	24.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 **District Results by Special Education Status**

Garden Valley District

Lowman Elemen	itary		Percent of Students in Each Performance Category					
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
Regular Education	Reading:	0						
	Language:	0						
	Mathematics:	0						

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Genesee Joint District

Conocoo Junior Sonior High

Genesee Jumor Semor riigii	Percent of Students in Each
	Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	26	< 5	7.7	42.3	50.0
	Language:	25	< 5	12.0	60.0	28.0
	Mathematics:	26	< 5	15.4	50.0	34.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

19

15.8

52.6

31.6

< 5

Genesee Joint District

Genesee Junior S	Senior High		Percent of Students in Each Performance Category			
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	19	< 5	5.3	63.2	31.6
	Language:	19	< 5	15.8	68.4	15.8

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Genesee Joint District

Genessee Elemen	essee Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	15	< 5	6.7	26.7	66.7	
	Language:	15	6.7	< 5	40.0	53.3	
	Mathematics:	15	6.7	6.7	86.7	< 5	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Glenns Ferry Joint District

Glenns	Ferry	Elementary
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
•	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	40	10.0	40.0	45.0	5.0
	Language:	40	10.0	22.5	62.5	5.0
	Mathematics:	40	10.0	45.0	40.0	5.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

3

Glenns Ferry Joint District

Glenns Ferry High School

Ground I orly ringin		-			Percent of Students in Each Performance Category				_
	Grade	10	Co	unt	Below Basic	Basic	Proficient	Advanced	
necial Education		Reading:		3					

Mathematics: 3 **Regular Education** Reading: 53 7.5 24.5 52.8 15.1 Language: 53 11.3 13.2 26.4 49.1 Mathematics: 53 < 5 43.4 41.5 13.2

Language:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Glenns Ferry Joint District

Glenns Ferry Middle

Glems Ferry Wild	uic				Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				

Language: 5 Mathematics: 7 **Regular Education** Reading: 41 7.3 26.8 43.9 22.0 Language: 7.3 22.0 51.2 19.5 41 Mathematics: 40 27.5 22.5 45.0 5.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Gooding Joint School District

ACCELER	ATED	LEARN	NING	CENTER

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	8				
	Language:	8				
	Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Gooding Joint School District

Gooding Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
•	Language:	5				
	Mathematics:	8				
Regular Education	Reading:	71	7.0	16.9	42.3	33.8
	Language:	72	6.9	15.3	54.2	23.6
	Mathematics:	72	< 5	23.6	55.6	16.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Gooding Joint School District

Gooding High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	26.7	53.3	20.0	< 5
	Language:	15	6.7	80.0	13.3	< 5
	Mathematics:	13	61.5	30.8	< 5	7.7
Regular Education	Reading:	72	< 5	18.1	51.4	27.8
	Language:	73	< 5	8.2	56.2	31.5
	Mathematics:	70	7.1	15.7	47.1	30.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Gooding Joint School District

Gooding Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
-	Language:	8				
	Mathematics:	9				
Regular Education	Reading:	91	6.6	17.6	47.3	28.6
	Language:	91	5.5	17.6	61.5	15.4
	Mathematics:	90	16.7	35.6	43.3	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grace Joint District

Grace Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	19	5.3	10.5	31.6	52.6
	Language:	19	< 5	5.3	63.2	31.6
	Mathematics:	19	< 5	5.3	42.1	52.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grace Joint District

Grace Junior/Senior High School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	37	< 5	18.9	43.2	35.1
	Language:	32	< 5	28.1	53.1	15.6
	Mathematics:	37	8.1	43.2	43.2	5.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grace Joint District

Grace Junior/Senior High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	31	< 5	19.4	54.8	22.6
	Language:	35	8.6	8.6	57.1	25.7
	Mathematics:	40	< 5	15.0	42.5	42.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grace Joint District

Thatcher Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	20	< 5	15.0	65.0	20.0
	Language:	20	< 5	15.0	60.0	25.0
	Mathematics:	20	< 5	30.0	45.0	25.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Clearwater	Jr-Sr	High	School
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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
•	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	24	< 5	45.8	33.3	16.7
	Language:	25	12.0	20.0	64.0	< 5
	Mathematics:	25	32.0	44.0	24.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Clearwater Jr-Sr High School	

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
	Language:	8				
	Mathematics:	8				
Regular Education	Reading:	41	< 5	24.4	48.8	26.8
	Language:	41	< 5	24.4	53.7	22.0
	Mathematics:	41	< 5	24.4	56.1	19.5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Clearwater Valley Elementary

02002 W 0002 W 0020	<i>y</i> == <i>y</i>		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
-	Language:	4					

Mathematics: 4 **Regular Education** Reading: 31 9.7 16.1 48.4 25.8 Language: 29 < 5 17.2 65.5 17.2 Mathematics: 31 < 5 22.6 67.7 6.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Elk City School			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	4					
_	Language:	4					
	Mathematics:	4					

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Elk City School					Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Grangeville Elementary Middle School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	18.2	54.5	18.2	9.1
	Language:	12	8.3	41.7	41.7	8.3
	Mathematics:	12	8.3	25.0	50.0	16.7
Regular Education	Reading:	45	< 5	8.9	42.2	48.9
	Language:	39	< 5	< 5	64.1	30.8
	Mathematics:	45	< 5	< 5	57.8	37.8

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Grangeville Elementary Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
•	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	55	< 5	12.7	45.5	41.8
	Language:	56	< 5	17.9	62.5	16.1
	Mathematics:	56	7.1	17.9	55.4	19.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Grangeville High	Grangeville High School		Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	56	< 5	10.7	51.8	35.7
	Language:	55	< 5	9.1	69.1	21.8
	Mathematics:	56	< 5	21.4	48.2	28.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Riggins Elementa	ary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	1						
	Language:	1						
	Mathematics:	1						
Regular Education	Reading:	6						
	Language:	6						
	Mathematics:	6						

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Salmon River El	ementary				Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Salmon I	River J	unior (Senior	High	

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
•	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	11	< 5	9.1	45.5	45.5
	Language:	11	< 5	27.3	36.4	36.4
	Mathematics:	11	18.2	9.1	72.7	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Grangeville Joint School District #241

Salmon River Junior Senior High

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
•	Language:	0				
	Mathematics:	0				
Regular Education	Reading:	11	< 5	9.1	72.7	18.2
	Language:	11	< 5	27.3	54.5	18.2
	Mathematics:	12	< 5	< 5	41.7	58.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

29

29

< 5

< 5

13.8

24.1

55.2

55.2

31.0

20.7

Hagerman Joint District

Hagerman Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	28	7.1	14.3	39.3	39.3	

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Hagerman Joint District

Hagerman	Junior	/Senior	High	School
	O	, ~		~

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	39	7.7	17.9	48.7	25.6
	Language:	39	< 5	17.9	53.8	28.2
	Mathematics:	39	10.3	33.3	35.9	20.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

41

7.3

22.0

22.0

48.8

Hagerman Joint District

Hagerman Junio	r/Senior High School				Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
-	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	41	7.3	29.3	48.8	14.6
	Language:	41	< 5	24.4	56.1	17.1

Mathematics:

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

26

< 5

11.5

7.7

8.08

Hansen Joint District #415

Hansen Elementa	ary		Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
-	Language:	0					
	Mathematics:	2					
Regular Education	Reading:	26	< 5	15.4	42.3	42.3	
	Language:	0					

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Hansen Joint District #415

Hansen High					Students in ance Catego	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	27	< 5	18.5	51.9	29.6
	Language:	27	< 5	22.2	48.1	25.9
	Mathematics:	27	< 5	40.7	44.4	11.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Hansen Joint District #415

Hansen High			Percent of Students in Each Performance Category					
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	5						
	Language:	5						
	Mathematics:	5						
Regular Education	Reading:	18	< 5	5.6	66.7	27.8		
	Language:	18	< 5	< 5	61.1	38.9		
	Mathematics:	18	< 5	< 5	50.0	50.0		

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Highland School District

Highland	Elementary
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	0				
	Mathematics:	1				
Regular Education	Reading:	10	< 5	10.0	20.0	70.0
	Language:	1				
	Mathematics:	11	< 5	< 5	72.7	27.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Highland School District

Highland	.]	unior	High
	_		

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
-	Language:	3				
	Mathematics:	0				
Regular Education	Reading:	17	< 5	23.5	47.1	29.4
	Language:	17	< 5	29.4	58.8	11.8
	Mathematics:	17	11.8	47.1	35.3	5.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 **District Results by Special Education Status**

Highland School District

Highland Junior	High				Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	26	< 5	< 5	73.1	23.1
	Language:	26	< 5	7.7	61.5	30.8
	Mathematics:	25	< 5	24.0	48.0	28.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Homedale School District

Centerpoint Alte	rnative			•••••	Students in ance Categ	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	14	14.3	42.9	28.6	14.3
	Language:	14	21.4	35.7	42.9	< 5
	Mathematics:	14	64.3	28.6	7.1	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Homedale School District

Centerpoint Alternative

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	12	< 5	33.3	58.3	8.3
	Language:	12	8.3	41.7	41.7	8.3
	Mathematics:	12	25.0	25.0	50.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Homedale School District

Homedale Eleme	ntary				Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	93	< 5	28.0	41.9	26.9
	Language:	94	9.6	24.5	48.9	17.0
	Mathematics:	93	7.5	30.1	45.2	17.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Homedale School District

Homedale High S	Homedale High School		Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	69	7.2	14.5	52.2	26.1
	Language:	67	< 5	19.4	64.2	14.9
	Mathematics:	67	< 5	28.4	52.2	17.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Homedale School District

Homedale Middle School

Homedale Wildd	ie School			Percent of Students in Each Performance Category			
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
-	Language:	5					

Mathematics: 5 **Regular Education** Reading: 93 7.5 23.7 44.1 24.7 Language: 93 5.4 52.7 22.6 19.4 Mathematics: 19.3 88 40.9 29.5 10.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Horseshoe Bend School District

Horseshoe Bend Elementary

	•		Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					

	Mathematics:	1				
Regular Education	Reading:	23	< 5	13.0	43.5	43.5
	Language:	23	< 5	13.0	60.9	26.1
	Mathematics:	23	< 5	13.0	69.6	17.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

3

3

Horseshoe Bend School District

Horseshoe Bend High School

Horseshoe Benu	riigii Scho	01			ent of Students in Each erformance Category		
_	Grade 1	0	Count	Below Basic	Basic	Proficient	Advanced
Special Education	R	eading:	3				

Regular Education Reading: 14 < 5 < 5 71.4 28.6 Language: 14 < 5 7.1 78.6 14.3 Mathematics: 14 < 5 7.1 71.4 21.4

Language:

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Horseshoe Bend School District

Horseshoe	Rend	Middle	School
11012621106		viille	. 70. 110.001

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
•	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	26	< 5	7.7	57.7	34.6
	Language:	26	< 5	15.4	69.2	11.5
	Mathematics:	26	< 5	23.1	61.5	11.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Department of Juvenile Corrections

Juniper Hills H. S.

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
•	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	11	9.1	45.5	27.3	18.2
	Language:	8				
	Mathematics:	11	45.5	18.2	36.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Department of Juvenile Corrections

Juniper Hills H. S.

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	< 5	30.8	53.8	15.4
	Language:	11	< 5	45.5	36.4	18.2
	Mathematics:	12	16.7	33.3	50.0	< 5
Regular Education	Reading:	33	< 5	42.4	45.5	12.1
	Language:	31	< 5	35.5	54.8	9.7
	Mathematics:	33	9.1	51.5	30.3	9.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Department of Juvenile Corrections

Three Springs					Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	6				
	Language:	5				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Department of Juvenile Corrections

Three Springs

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	13	7.7	53.8	38.5	< 5
	Language:	15	13.3	46.7	40.0	< 5
	Mathematics:	14	14.3	50.0	28.6	7.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

A H Bush Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	7.7	46.2	38.5	7.7
	Language:	12	< 5	50.0	41.7	8.3
	Mathematics:	12	8.3	58.3	25.0	8.3
Regular Education	Reading:	50	< 5	16.0	54.0	28.0
	Language:	50	< 5	10.0	64.0	24.0
	Mathematics:	50	< 5	12.0	64.0	20.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Clair E Gale Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	42	23.8	50.0	19.0	7.1
	Language:	42	31.0	50.0	11.9	7.1
	Mathematics:	39	53.8	35.9	7.7	< 5
Regular Education	Reading:	205	< 5	17.6	45.9	33.7
	Language:	207	< 5	19.8	59.4	16.4
	Mathematics:	203	13.8	34.0	41.9	10.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

43

43

< 5

< 5

23.3

27.9

62.8

65.1

11.6

< 5

Idaho Falls School District

Dora Erickson Elementary School

_ 0101010 011	,		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	43	11.6	27.9	39.5	20.9	

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Eagle Rock Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	24	20.8	41.7	29.2	8.3
	Language:	25	16.0	64.0	20.0	< 5
	Mathematics:	25	76.0	20.0	< 5	< 5
Regular Education	Reading:	269	< 5	7.4	40.1	50.6
	Language:	269	< 5	17.5	59.9	19.0
	Mathematics:	269	9.7	29.7	45.7	14.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

42

42

41

11.9

< 5

< 5

< 5

< 5

21.4

57.1

51.2

66.7

42.9

43.9

Idaho Falls School District

Regular Education

Edgemont Gardens Elementary School

Eugemone our de	gemone duritions from the general		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
	Language:	0					
	Mathematics:	0					

Reading:

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
•	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	21	< 5	19.0	42.9	38.1
	Language:	21	< 5	28.6	47.6	23.8
	Mathematics:	21	< 5	23.8	57.1	19.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

	_		
Ethel	Boves	Elementary	School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
•	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	48	< 5	8.3	33.3	58.3
	Language:	48	< 5	8.3	56.3	35.4
	Mathematics:	48	< 5	< 5	54.2	43.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Fox	Hallaw	Elementary	z School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
•	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	54	< 5	11.1	31.5	55.6
	Language:	54	< 5	5.6	51.9	42.6
	Mathematics:	54	< 5	16.7	50.0	31.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Hawthorne Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	41.7	50.0	< 5	8.3
	Language:	13	15.4	38.5	46.2	< 5
	Mathematics:	13	< 5	30.8	61.5	7.7
Regular Education	Reading:	35	< 5	17.1	37.1	42.9
	Language:	35	< 5	11.4	71.4	14.3
	Mathematics:	35	5.7	11.4	54.3	28.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Idaho Falls High School

Percent of Students in Each Performance Category

<u>_</u>	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	19	47.4	42.1	5.3	5.3
	Language:	19	31.6	52.6	15.8	< 5
	Mathematics:	20	55.0	40.0	5.0	< 5
Regular Education	Reading:	385	< 5	14.0	48.3	34.8
	Language:	386	< 5	17.6	52.6	28.0
	Mathematics:	378	< 5	20.1	43.9	34.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Linden Park Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	26.7	60.0	6.7	6.7
	Language:	14	42.9	35.7	14.3	7.1
	Mathematics:	14	28.6	57.1	14.3	< 5
Regular Education	Reading:	47	< 5	17.0	42.6	40.4
	Language:	46	< 5	26.1	50.0	23.9
	Mathematics:	46	< 5	34.8	56.5	8.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Longfellow	Elementary	School
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
•	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	59	< 5	5.1	33.9	61.0
	Language:	60	< 5	< 5	61.7	35.0
	Mathematics:	58	< 5	10.3	56.9	32.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Osgood	Elementary	School
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	20	15.0	5.0	35.0	45.0
	Language:	20	10.0	20.0	50.0	20.0
	Mathematics:	20	10.0	30.0	40.0	20.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Skyline High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	22	31.8	45.5	13.6	9.1
	Language:	23	47.8	34.8	8.7	8.7
	Mathematics:	24	33.3	41.7	20.8	< 5
Regular Education	Reading:	335	< 5	15.2	45.1	35.5
	Language:	335	< 5	14.6	53.1	28.1
	Mathematics:	330	< 5	19.1	43.6	33.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Sunnyside Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
•	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	81	< 5	6.2	25.9	66.7
	Language:	81	< 5	< 5	42.0	54.3
	Mathematics:	81	< 5	< 5	54.3	39.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Taylorview Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	38	28.9	39.5	26.3	5.3
	Language:	35	37.1	48.6	14.3	< 5
	Mathematics:	36	55.6	36.1	8.3	< 5
Regular Education	Reading:	236	< 5	13.1	33.1	52.5
	Language:	237	< 5	15.2	59.9	23.2
	Mathematics:	232	8.6	32.8	41.8	16.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Temple View Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
•	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	68	< 5	7.4	44.1	45.6
	Language:	68	< 5	< 5	52.9	38.2
	Mathematics:	67	< 5	11.9	56.7	31.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Theresa Bunker Elementary School

		·	Performance Category					
_	Grade	4	Coun	nt	Below Basic	Basic	Proficient	Advanced
Special Education		Reading:	-	2				
_	I	anguage:	5	2				

	watnematics:	2				
Regular Education	Reading:	25	< 5	8.0	48.0	44.0
	Language:	24	< 5	12.5	45.8	41.7
	Mathematics:	24	< 5	8.3	70.8	20.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Westside Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	0				
	Mathematics:	3				
Regular Education	Reading:	51	< 5	9.8	37.3	52.9
	Language:	25	< 5	< 5	56.0	44.0
	Mathematics:	51	< 5	9.8	66.7	21.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

0

0

Idaho Falls School District

Westview High School				Students in ance Categ		
Grade 8	Count	Below Basic	Basic	Proficient	Advanced	

Special Education Reading:
Language:

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho Falls School District

Westview High S	chool		Percent of Students in Each Performance Category				
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	3					
Regular Education	Reading:	18	11.1	44.4	44.4	< 5	
	Language:	18	5.6	44.4	50.0	< 5	
	Mathematics:	16	18.8	43.8	37.5	< 5	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho School for the Deaf and Blind

IDAHO SCHOOL FOR THE DEAF AND BLIND

Percent of Students in Each Performance Category

<u>_</u>	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	5				
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho School for the Deaf and Blind

IDAHO SCHOOL FOR THE DEAF AND BLIND

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	1				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Idaho School for the Deaf and Blind

IDVHU	SCHOOL	FOR THE	DEAE	AND	RI IND
HIJAHKI		. r ()	1 <i>1</i> 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\boldsymbol{A}	

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jefferson Joint School District #251

District Office			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Regular Education	Reading:	0					
	Language:	0					
	Mathematics:	0					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jefferson Joint School District #251

Harwood Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	38.5	38.5	23.1	< 5
	Language:	13	30.8	38.5	15.4	15.4
	Mathematics:	13	38.5	30.8	23.1	7.7
Regular Education	Reading:	68	< 5	19.1	42.6	33.8
	Language:	67	< 5	10.4	58.2	26.9
	Mathematics:	68	< 5	16.2	60.3	22.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

< 5

14.8

51.1

29.5

Jefferson Joint School District #251

Mathematics:

Jefferson Elemen	ntary			ercent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
•	Language:	4					
	Mathematics:	5					
Regular Education	Reading:	87	< 5	16.1	32.2	50.6	
	Language:	78	< 5	9.0	41.0	46.2	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jefferson Joint School District #251

Jefferson HS			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	0					
	Language:	0					
	Mathematics:	0					
Regular Education	Reading:	10	< 5	30.0	40.0	30.0	
	Language:	10	10.0	30.0	50.0	10.0	
	Mathematics:	10	< 5	90.0	< 5	10.0	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jefferson Joint School District #251

Jefferson Jr. High / Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jefferson Joint School District #251

Midway Element	ary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	57	< 5	10.5	36.8	50.9	
	Language:	57	< 5	7.0	56.1	36.8	
	Mathematics:	55	< 5	7.3	61.8	30.9	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jefferson Joint School District #251

Rigby High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	21	33.3	38.1	23.8	< 5
	Language:	20	20.0	40.0	40.0	< 5
	Mathematics:	19	36.8	42.1	21.1	< 5
Regular Education	Reading:	254	< 5	17.7	49.2	29.5
	Language:	242	< 5	18.6	54.5	24.0
	Mathematics:	248	< 5	25.0	48.8	21.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jefferson Joint School District #251

Rigby Junior High

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	25	60.0	24.0	12.0	< 5
	Language:	26	50.0	46.2	< 5	< 5
	Mathematics:	26	80.8	11.5	< 5	< 5
Regular Education	Reading:	278	< 5	16.5	42.4	38.8
	Language:	277	< 5	19.9	58.8	19.1
	Mathematics:	277	14.1	34.3	37.5	14.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jefferson Joint School District #251

Roberts Element	rts Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	23	17.4	26.1	34.8	21.7	
	Language:	24	< 5	41.7	37.5	16.7	
	Mathematics:	24	8.3	33.3	41.7	16.7	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jefferson Joint School District #251

Roberts Middle			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Regular Education	Reading:	0					
	Language:	0					
	Mathematics:	0					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jerome School District

Central Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	30.0	60.0	< 5	10.0
	Language:	10	50.0	40.0	10.0	< 5
	Mathematics:	10	50.0	20.0	30.0	< 5
Regular Education	Reading:	94	< 5	14.9	40.4	44.7
	Language:	94	< 5	5.3	63.8	29.8
	Mathematics:	94	< 5	19.1	62.8	17.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jerome School District

Day Treatment			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
•	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	1					
	Language:	1					
	Mathematics:	1					

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

gerome genoor i						
Day Treatment					Students ir ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	3				
	Mathematics:	4				

Jerome School District

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jerome School District

Horizon Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
-	Language:	7				
	Mathematics:	8				
Regular Education	Reading:	45	< 5	17.8	40.0	37.8
	Language:	45	< 5	15.6	46.7	33.3
	Mathematics:	45	6.7	26.7	55.6	11.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jerome School District

Jefferson Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
-	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	61	< 5	21.3	41.0	34.4
	Language:	55	< 5	10.9	65.5	20.0
	Mathematics:	61	< 5	8.2	63.9	26.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jerome School District

Jerome High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	18	33.3	38.9	27.8	< 5
	Language:	19	31.6	42.1	26.3	< 5
	Mathematics:	18	27.8	66.7	5.6	< 5
Regular Education	Reading:	195	5.6	21.5	49.7	23.1
	Language:	194	< 5	21.1	58.8	15.5
	Mathematics:	196	6.1	25.0	48.0	20.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Jerome School District

Jerome Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	18	61.1	27.8	11.1	< 5
	Language:	17	52.9	41.2	5.9	< 5
	Mathematics:	18	66.7	27.8	5.6	< 5
Regular Education	Reading:	185	< 5	16.2	42.7	37.3
	Language:	185	< 5	23.2	59.5	14.1
	Mathematics:	185	11.9	24.3	47.0	16.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kamiah Joint District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
•	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	38	< 5	18.4	36.8	44.7
	Language:	39	5.1	20.5	51.3	23.1
	Mathematics:	39	< 5	25.6	56.4	15.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kamiah Joint District

Kamiah Middle School

				P	Students in ance Categ	
	Grade	8	Count	Below Basic	Proficient	Advanced
Special Education		Reading:	4			

Language: Mathematics: **Regular Education** Reading: 41 < 5 < 5 53.7 39.0 Language: 41 < 5 19.5 61.0 19.5 Mathematics: 41 < 5 29.3 53.7 17.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

5

Kamiah Joint District

Kamiah Senior High School

			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
-	Language:	5					

Regular Education Reading: 33 < 5 12.1 54.5 33.3 Language: 33 < 5 24.2 57.6 18.2 Mathematics: 34 < 5 20.6 29.4 50.0

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kellogg District #391

Canyon Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	16	< 5	25.0	43.8	31.3
	Language:	16	6.3	25.0	37.5	31.3
	Mathematics:	16	6.3	18.8	62.5	12.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kellogg District #391

Kellogg High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	50.0	40.0	10.0	< 5
	Language:	10	20.0	80.0	< 5	< 5
	Mathematics:	10	20.0	60.0	20.0	< 5
Regular Education	Reading:	95	< 5	22.1	52.6	23.2
	Language:	95	< 5	25.3	60.0	13.7
	Mathematics:	96	5.2	21.9	59.4	13.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kellogg District #391

Kellogg Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	19	36.8	36.8	26.3	< 5
	Language:	19	36.8	36.8	26.3	< 5
	Mathematics:	19	63.2	36.8	< 5	< 5
Regular Education	Reading:	101	< 5	15.8	46.5	34.7
	Language:	101	< 5	9.9	71.3	14.9
	Mathematics:	101	5.9	48.5	40.6	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

5

Kellogg District #391

Pinehurst Elementary

i menurst Elemen	itur y				Students in Each ance Category
	Grade 4	Count	Below Basic	Basic	Proficient Advanced
Special Education	Reading:	5			

Mathematics: 5 **Regular Education** Reading: 38 10.5 18.4 34.2 36.8 Language: 38 7.9 15.8 44.7 31.6 Mathematics: 37 8.1 18.9 64.9 8.1

Language:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kellogg District #391

Sunnyside Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
-	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	39	< 5	15.4	48.7	33.3
	Language:	39	< 5	5.1	59.0	33.3
	Mathematics:	39	7.7	25.6	51.3	15.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kendrick Joint School District

Juliaetta Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	24	< 5	8.3	54.2	37.5
	Language:	25	< 5	8.0	76.0	16.0
	Mathematics:	26	< 5	11.5	53.8	34.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kendrick Joint School District

Kendrick Junior/Senior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
•	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	22	< 5	9.1	50.0	36.4
	Language:	22	< 5	18.2	72.7	< 5
	Mathematics:	22	9.1	18.2	63.6	9.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kendrick Joint School District

Kendrick Junior/Senior High School

	S .	Percent of Students in Each Performance Category					
<u>-</u>	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					

Mathematics: 3 **Regular Education** Reading: 22 < 5 9.1 40.9 50.0 Language: 21 < 5 9.5 57.1 33.3 Mathematics: 22 < 5 < 5 31.8 63.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kimberly School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
•	Language:	8				
	Mathematics:	8				
Regular Education	Reading:	92	< 5	17.4	34.8	45.7
	Language:	93	5.4	14.0	49.5	31.2
	Mathematics:	94	7.4	24.5	51.1	17.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

4

Kimberly School District

Kimberly High School

imberry mgn	School						Students in ance Categ	
_	Grade	Grade 10		Count	Below Basic	Basic	Proficient	Advanced
Special Education		Reading:		3				
	L	anguage:		4				

Regular Education Reading: 82 < 5 < 5 57.3 39.0 Language: 9.6 83 < 5 59.0 30.1 Mathematics: 84 < 5 9.5 32.1 58.3

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kimberly School District

Kimberly Middle	•		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	8					
	Mathematics:	6					
Regular Education	Reading:	101	< 5	12.9	40.6	45.5	
	Language:	102	< 5	13.7	62.7	20.6	
	Mathematics:	101	< 5	38.6	41.6	18.8	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kootenai Joint District #274

Harrison Elemen	ntary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	16	< 5	< 5	31.3	68.8	
	Language:	16	< 5	< 5	56.3	43.8	
	Mathematics:	16	< 5	6.3	68.8	25.0	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

2

Kootenai Joint District #274

Kootenai Junior/Senior High School

Kootenai Jumor	/Semor Figh School				Students in Each ance Category
_	Grade 8	Count	Below Basic	Basic	Proficient Advanced
Special Education	Reading:	2			

Mathematics: 2 **Regular Education** Reading: 19 < 5 < 5 47.4 52.6 Language: 19 < 5 10.5 21.1 68.4 Mathematics: 5.6 18 38.9 38.9 16.7

Language:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kootenai Joint District #274

Kootenai Junior/	Senior High School		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	17	< 5	5.9	52.9	41.2	
	Language:	17	< 5	17.6	64.7	17.6	
	Mathematics:	14	7.1	28.6	28.6	35.7	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kuna Joint District

Fremont Teed Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	20.0	33.3	40.0	6.7
	Language:	15	< 5	46.7	46.7	6.7
	Mathematics:	14	7.1	42.9	50.0	< 5
Regular Education	Reading:	184	< 5	12.0	34.2	53.3
	Language:	185	< 5	5.9	47.6	45.9
	Mathematics:	184	< 5	16.3	62.5	19.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kuna Joint District

Indian Creek Ele	ementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	4					
Regular Education	Reading:	47	< 5	19.1	38.3	42.6	
	Language:	47	8.5	< 5	66.0	21.3	
	Mathematics:	47	< 5	27.7	59.6	10.6	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kuna Joint District

Kuna High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	20	15.0	55.0	30.0	< 5
	Language:	17	5.9	76.5	17.6	< 5
	Mathematics:	14	7.1	50.0	42.9	< 5
Regular Education	Reading:	222	< 5	16.7	58.1	22.5
	Language:	220	< 5	20.0	62.3	15.0
	Mathematics:	219	5.0	21.9	50.2	22.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Kuna Joint District

Kuna Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	30	40.0	26.7	33.3	< 5
	Language:	30	36.7	53.3	10.0	< 5
	Mathematics:	29	62.1	27.6	10.3	< 5
Regular Education	Reading:	211	< 5	16.1	44.5	38.4
	Language:	212	< 5	15.6	65.1	17.5
	Mathematics:	211	10.0	36.0	43.6	10.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Clark Fork Jr Sr High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	1				
	Mathematics:	2				
Regular Education	Reading:	25	12.0	28.0	28.0	32.0
	Language:	16	6.3	43.8	37.5	12.5
	Mathematics:	23	30.4	43.5	17.4	8.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Clark Fork Jr Sr High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
-	Language:	0				
	Mathematics:	0				
Regular Education	Reading:	18	11.1	11.1	50.0	27.8
	Language:	18	5.6	27.8	55.6	11.1
	Mathematics:	17	5.9	35.3	17.6	41.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Farmin-Stidwell Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	15.4	61.5	23.1	< 5
	Language:	14	7.1	50.0	42.9	< 5
	Mathematics:	14	21.4	57.1	21.4	< 5
Regular Education	Reading:	58	< 5	22.4	36.2	41.4
	Language:	60	< 5	18.3	50.0	31.7
	Mathematics:	61	< 5	26.2	65.6	6.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Hope Elementary	Elementary				Students in Each nance Category		
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	0					
	Language:	0					
	Mathematics:	1					
Regular Education	Reading:	16	12.5	31.3	56.3	< 5	
	Language:	16	12.5	6.3	75.0	6.3	
	Mathematics:	16	6.3	37.5	56.3	< 5	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Kootenai Elemen	otenai Elementary				udents in Each ice Category	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	20	< 5	15.0	45.0	40.0
	Language:	20	5.0	25.0	60.0	10.0
	Mathematics:	20	5.0	25.0	65.0	5.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Lake Pend Or	eille High	School
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Percent of Students in Each Performance Category

<u> </u>	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	4				
Regular Education	Reading:	4				
	Language:	2				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Lake Pe	nd Or	oilla U	ich Sc	haal
Lake Pe	na Or	еше н	19n 80	cnoor

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
•	Language:	4				
	Mathematics:	4				
Regular Education	Reading:	10	< 5	50.0	40.0	10.0
	Language:	10	< 5	50.0	50.0	< 5
	Mathematics:	10	30.0	50.0	20.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Northside Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	13.3	46.7	26.7	13.3
	Language:	14	35.7	14.3	35.7	14.3
	Mathematics:	15	26.7	33.3	26.7	13.3
Regular Education	Reading:	17	5.9	11.8	52.9	29.4
	Language:	17	5.9	17.6	64.7	11.8
	Mathematics:	17	< 5	23.5	76.5	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Sagle Elementary	le Elementary			Percent of Studen Performance C				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	5						
	Language:	5						
	Mathematics:	5						
Regular Education	Reading:	54	7.4	16.7	48.1	27.8		
	Language:	53	5.7	15.1	62.3	17.0		
	Mathematics:	54	< 5	35.2	53.7	11.1		

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
•	Language:	0				
	Mathematics:	0				
Regular Education	Reading:	6				
	Language:	6				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Sandpoint High School

Percent of Students in Each Performance Category

<u> </u>	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	38.5	61.5	< 5	< 5
	Language:	13	30.8	61.5	7.7	< 5
	Mathematics:	13	23.1	61.5	15.4	< 5
Regular Education	Reading:	265	< 5	21.9	46.8	27.9
	Language:	266	< 5	16.9	60.5	19.9
	Mathematics:	268	< 5	20.1	50.4	28.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Sandpoint Middle School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	25	24.0	40.0	32.0	< 5
	Language:	26	26.9	50.0	23.1	< 5
	Mathematics:	26	53.8	30.8	15.4	< 5
Regular Education	Reading:	238	< 5	16.4	39.9	41.6
	Language:	237	< 5	17.3	65.0	14.3
	Mathematics:	239	5.9	23.0	51.5	19.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lake Pend Oreille School District #84

Southside Elemen	ntary			•••••	Students in ance Catego	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
-	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	16	< 5	18.8	50.0	31.3
	Language:	16	< 5	31.3	50.0	18.8
	Mathematics:	16	< 5	18.8	68.8	12.5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

50

< 5

18.0

56.0

24.0

Lake Pend Oreille School District #84

Mathematics:

Washington Ele	Washington Elementary		Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	50	< 5	10.0	26.0	64.0	
	Language:	50	< 5	8.0	46.0	44.0	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lakeland School District

Athol Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
-	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	50	< 5	8.0	36.0	54.0
	Language:	49	< 5	6.1	59.2	32.7
	Mathematics:	50	< 5	8.0	52.0	38.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lakeland School District

Betty Kiefer Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
•	Language:	8				
	Mathematics:	8				
Regular Education	Reading:	67	< 5	10.4	41.8	47.8
	Language:	67	< 5	11.9	55.2	32.8
	Mathematics:	67	< 5	< 5	50.7	47.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

60

57

59

< 5

< 5

< 5

10.0

5.3

5.1

51.7

52.6

59.3

36.7

40.4

33.9

Lakeland School District

Garwood Elementary

Regular Education

Garwood Elementary			Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
•	Language:	3					
	Mathematics:	2					

Reading:

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lakeland School District

John Brown Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
	Language:	8				
	Mathematics:	8				
Regular Education	Reading:	52	< 5	17.3	46.2	32.7
	Language:	55	< 5	14.5	60.0	25.5
	Mathematics:	55	< 5	23.6	56.4	20.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lakeland School District

Lakeland High

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	27.3	45.5	27.3	< 5
	Language:	10	20.0	50.0	30.0	< 5
	Mathematics:	11	27.3	54.5	18.2	< 5
Regular Education	Reading:	171	< 5	9.9	55.6	33.9
	Language:	170	< 5	17.6	65.3	17.1
	Mathematics:	169	< 5	13.0	52.1	34.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lakeland School District

Lakeland Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	- 15	33.3	46.7	20.0	< 5
	Language:	17	29.4	41.2	29.4	< 5
	Mathematics:	17	64.7	23.5	11.8	< 5
Regular Education	Reading:	222	< 5	14.4	42.8	41.4
	Language:	223	< 5	17.9	65.9	14.3
	Mathematics:	222	< 5	36.0	43.7	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lakeland School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	21	9.5	33.3	52.4	< 5
	Language:	22	< 5	68.2	27.3	< 5
	Mathematics:	22	9.1	40.9	45.5	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lakeland School District

Spirit Lake Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	34	5.9	17.6	26.5	50.0
	Language:	16	6.3	6.3	43.8	43.8
	Mathematics:	35	< 5	14.3	51.4	34.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lakeland School District

Timberlake	Junior	/Senior	High	School
	Guinoi			

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
•	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	131	< 5	13.0	43.5	42.7
	Language:	132	< 5	22.7	63.6	12.9
	Mathematics:	133	8.3	21.1	48.9	21.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lakeland School District

Timberlake Junior/Senior High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	54.5	18.2	27.3	< 5
	Language:	11	9.1	72.7	18.2	< 5
	Mathematics:	11	45.5	36.4	18.2	< 5
Regular Education	Reading:	96	< 5	9.4	49.0	41.7
	Language:	97	< 5	15.5	58.8	24.7
	Mathematics:	97	< 5	10.3	57.7	29.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lapwai School District

Lapwai A	lternative	School
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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient Advanced
Regular Education	Reading:	0			
	Language:	0			
	Mathematics:	0			

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 **District Results by Special Education Status**

Proficient Advanced

Lapwai School District

Lapwai Alternative School				Students in ance Categ	
Grade 10	Count	Below Basic	Basic	Proficient	Advan

Regular Education Reading: 2

Language: Mathematics: 2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lapwai School District

Lapwai Elementary School

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	35	< 5	5.7	60.0	31.4
	Language:	34	< 5	26.5	58.8	11.8
	Mathematics:	36	< 5	5.6	75.0	19.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lapwai School District

Lapwai High School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	35	8.6	45.7	37.1	8.6
	Language:	35	17.1	45.7	31.4	5.7
	Mathematics:	35	45.7	28.6	20.0	5.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lapwai School District

Lapwai High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:		7.1	28.6	57.1	7.1
	Language:	26	< 5	26.9	57.7	11.5
	Mathematics:	27	7.4	37.0	48.1	7.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Camelot Element	tary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	69	< 5	11.6	37.7	50.7	
	Language:	69	< 5	8.7	55.1	34.8	
	Mathematics:	69	< 5	10.1	53.6	36.2	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Centennial Elemo			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	9					
-	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	68	< 5	5.9	38.2	52.9	
	Language:	67	< 5	10.4	64.2	25.4	
	Mathematics:	68	< 5	13.2	55.9	29.4	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Education Center	r				Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Education Center	r				Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Jenifer Junior High

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	17	29.4	41.2	29.4	< 5
	Language:	17	29.4	52.9	17.6	< 5
	Mathematics:	17	58.8	29.4	11.8	< 5
Regular Education	Reading:	184	< 5	14.1	40.8	42.9
	Language:	185	< 5	20.5	57.8	18.9
	Mathematics:	186	7.0	22.6	50.5	19.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Lewiston High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	30	30.0	56.7	6.7	6.7
	Language:	30	50.0	43.3	< 5	< 5
	Mathematics:	30	6.7	70.0	23.3	< 5
Regular Education	Reading:	320	< 5	13.8	52.2	31.9
	Language:	321	< 5	15.9	62.9	19.9
	Mathematics:	321	< 5	15.0	44.9	38.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

41

< 5

7.3

56.1

34.1

Lewiston Independent School District #1

Mathematics:

McGhee Element	tary		Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
•	Language:	8				
	Mathematics:	8				
Regular Education	Reading:	41	< 5	9.8	36.6	51.2
	Language:	41	< 5	7.3	61.0	31.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

McSorley Elemen	ntary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	43	< 5	7.0	46.5	41.9	
_	Language:	43	< 5	23.3	53.5	23.3	
	Mathematics:	43	< 5	9.3	72.1	14.0	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Northwest Children's

Northwest Child	iren s		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathomatics:	2					

Language: 2
Mathematics: 2

Regular Education Reading: 0
Language: 1
Mathematics: 2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Northwest	Children's
1401 111 11 11 251	Cilliui cii s

Percent of Students in Each Performance Category

			Below			
	Grade 8	Count	Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	4				
Regular Education	Reading:	5				
	Language:	6				
	Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Language: Mathematics:

Northwest Children's			Percent of Students in Each Performance Category					
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	8						
	Language:	7						
	Mathematics:	5						
Regular Education	Reading:	5						

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Orchards Elemei	ntary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	42	< 5	16.7	50.0	33.3	
	Language:	41	< 5	12.2	68.3	17.1	
	Mathematics:	42	< 5	16.7	61 9	19 0	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Sacajawea

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	18	22.2	61.1	16.7	< 5
	Language:	18	11.1	72.2	16.7	< 5
	Mathematics:	18	44.4	44.4	5.6	5.6
Regular Education	Reading:	179	< 5	10.1	37.4	51.4
	Language:	179	< 5	10.1	64.8	24.0
	Mathematics:	180	< 5	21.1	57.8	18.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

TAC			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	10	10.0	30.0	60.0	< 5	
	Language:	10	20.0	30.0	50.0	< 5	
	Mathematics:	11	18.2	27.3	54.5	< 5	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Webster Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	44	< 5	18.2	40.9	40.9	
	Language:	42	< 5	7.1	73.8	19.0	
	Mathematics:	44	< 5	11.4	63.6	25.0	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Lewiston Independent School District #1

Whitman Elemei	nan Elementary		Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
-	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	39	< 5	5.1	56.4	38.5	
	Language:	39	< 5	15.4	53.8	30.8	
	Mathematics:	38	< 5	13.2	57.9	28.9	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

MacKay Joint District #182

Mackay Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	14	< 5	< 5	35.7	64.3
	Language:	14	< 5	7.1	28.6	64.3
	Mathematics:	14	< 5	7.1	35.7	57.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

MacKay Joint District #182

MacKay Junior/Senior High School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	23	< 5	< 5	52.2	43.5
	Language:	23	8.7	21.7	34.8	34.8
	Mathematics:	23	8.7	34.8	39.1	17.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

MacKay Joint District #182

MacKay Junior/Senior High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	18	5.6	44.4	38.9	11.1
	Language:	16	12.5	43.8	43.8	< 5
	Mathematics:	18	5.6	44.4	44.4	5.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Madison School District #321

Adams Elementa	lams Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	1					
	Mathematics:	2					
Regular Education	Reading:	41	< 5	14.6	51.2	29.3	
	Language:	42	< 5	9.5	64.3	21.4	
	Mathematics:	42	< 5	11.9	52.4	35.7	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

13

13

17

15.4

< 5

5.9

15.4

23.1

35.3

46.2

46.2

41.2

23.1

30.8

17.6

Madison School District #321

Archer Elementary

Regular Education

Archer Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					

Reading:

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Madison School District #321

Burton Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	26	< 5	11.5	42.3	42.3	
	Language:	26	< 5	< 5	50.0	46.2	
	Mathematics:	26	< 5	7.7	50.0	42.3	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Madison School District #321

Central High			Students in Each nance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	8				
	Language:	8				
	Mathematics:	10	20.0	50.0	30.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Madison School District #321

Hibbard Elementary

modulu Elemenu	- J						Students in ance Catego	
	Grade	4	_	Count	Below Basic	Basic	Proficient	Advanced
		D "						

Special Education	Reading:	6				
	Language:	6				
	Mathematics:	5				
Regular Education	Reading:	36	< 5	11.1	25.0	61.1
	Language:	36	5.6	5.6	52.8	36.1
	Mathematics:	36	< 5	< 5	50.0	50.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Madison School District #321

Kennedy Elemen	dy Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	8					
	Language:	8					
	Mathematics:	8					
Regular Education	Reading:	62	< 5	9.7	46.8	38.7	
	Language:	62	< 5	9.7	50.0	38.7	
	Mathematics:	62	< 5	< 5	45.2	53.2	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Madison School District #321

Lincoln Elementary

Zancom Ziemene	y		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	8					
	Language:	8					
	Mathematics:	8					

Regular Education Reading: 60 < 5 6.7 40.0 50.0 Language: 59 < 5 8.5 42.4 47.5 Mathematics: 59 < 5 13.6 47.5 39.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Madison School District #321

Lyman Elementa	nry		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	27	< 5	25.9	29.6	40.7	
	Language:	35	8.6	11.4	54.3	25.7	
	Mathematics:	35	< 5	17.1	57.1	22.9	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Madison School District #321

Madison High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	24	33.3	41.7	25.0	< 5
	Language:	23	13.0	69.6	17.4	< 5
	Mathematics:	24	16.7	58.3	25.0	< 5
Regular Education	Reading:	265	< 5	6.8	46.4	45.7
	Language:	267	< 5	9.4	60.3	28.5
	Mathematics:	261	< 5	9.2	46.4	42.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Madison School District #321

Madison Jr High

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	29	51.7	24.1	24.1	< 5
	Language:	30	43.3	36.7	20.0	< 5
	Mathematics:	30	60.0	30.0	6.7	< 5
Regular Education	Reading:	253	< 5	15.0	40.3	42.3
	Language:	272	< 5	18.4	59.9	19.9
	Mathematics:	262	5.3	30.5	51.5	12.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Marsh Valley School District #21

Downey Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	16	< 5	18.8	56.3	25.0	
	Language:	17	< 5	11.8	47.1	41.2	
	Mathematics:	17	< 5	23.5	58.8	17.6	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Marsh Valley School District #21

Inkom Elementa	ry		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	16	12.5	6.3	25.0	56.3	
	Language:	18	5.6	16.7	33.3	44.4	
	Mathematics:	17	< 5	23.5	23.5	52.9	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Marsh Valley School District #21

Lava Elementary			Percent of Students in Performance Cate				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	11	9.1	27.3	27.3	36.4	
	Language:	11	< 5	18.2	72.7	9.1	
	Mathematics:	11	< 5	18.2	63.6	18.2	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Marsh Valley School District #21

Marsh Valley	High School
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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient Advanced
Regular Education	Reading:	0			
	Language:	0			
	Mathematics:	0			

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Marsh Valley School District #21

Marsh Valley High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	25.0	50.0	16.7	8.3
	Language:	11	54.5	27.3	18.2	< 5
	Mathematics:	12	58.3	33.3	< 5	8.3
Regular Education	Reading:	101	< 5	16.8	56.4	25.7
	Language:	111	5.4	23.4	60.4	10.8
	Mathematics:	110	< 5	17.3	55.5	24.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Marsh Valley School District #21

Marsh Valley Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	33.3	40.0	26.7	< 5
	Language:	15	40.0	46.7	13.3	< 5
	Mathematics:	15	40.0	33.3	26.7	< 5
Regular Education	Reading:	111	< 5	18.0	46.8	31.5
	Language:	110	< 5	23.6	63.6	10.9
	Mathematics:	111	< 5	22.5	46.8	27.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Marsh Valley School District #21

Mt. View Elementary

ivit. View Elemen	itui y		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					

Mathematics: 4 **Regular Education** Reading: 33 < 5 18.2 30.3 48.5 Language: 34 8.8 < 5 52.9 35.3 Mathematics: 34 < 5 38.2 11.8 50.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Marsing Joint District

Marsing Element	ry			Percent of Students in Each Performance Category					
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced			
Special Education	Reading:	1							
	Language:	4							
	Mathematics:	4							
Regular Education	Reading:	28	21.4	35.7	21.4	21.4			
	Language:	63	11.1	27.0	54.0	7.9			
	Mathematics:	64	10.9	31.3	46.9	10.9			

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

40

40

40

7.5

< 5

< 5

15.0

20.0

27.5

47.5

62.5

52.5

30.0

15.0

20.0

Marsing Joint District

Marsing High School

Regular Education

warsing riigh Sc.	nooi		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
	Language:	4					
	Mathematics:	4					

Reading:

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Marsing Joint District

Marsing Mid-High

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
-	Language:	3				
	Mathematics:	4				
Regular Education	Reading:	50	6.0	26.0	46.0	22.0
	Language:	49	< 5	30.6	59.2	8.2
	Mathematics:	50	34.0	44.0	22.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

McCall-Donnelly District #421

Donnelly Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	16	< 5	6.3	25.0	68.8
	Language:	15	< 5	< 5	46.7	53.3
	Mathematics:	16	< 5	< 5	37.5	62.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

McCall-Donnelly District #421

McCall Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	37	< 5	13.5	32.4	51.4
	Language:	37	< 5	10.8	48.6	37.8
	Mathematics:	44	6.8	22.7	45.5	25.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

McCall-Donnelly District #421

McCall-Donnelly High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	83	< 5	18.1	31.3	45.8
	Language:	88	6.8	15.9	44.3	33.0
	Mathematics:	85	< 5	14.1	47.1	35.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

McCall-Donnelly District #421

Payette Lake Middle School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	77	5.2	10.4	32.5	51.9
	Language:	77	< 5	10.4	63.6	23.4
	Mathematics:	77	11.7	16.9	44.2	27.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meadows Valley District

Meadows Valley Elementary

J	v			or Students in Each ormance Category			
	Grade 4	Count	Below Basic	Basic	Proficient /	Advanced	
Special Education	Reading:	4				_	

Language: Mathematics: **Regular Education** Reading: 16 < 5 6.3 56.3 37.5 Language: 16 < 5 25.0 68.8 6.3 Mathematics: 16 < 5 12.5 56.3 31.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meadows Valley District

Meadows Valley Jr-Sr High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	22	< 5	31.8	45.5	22.7
	Language:	22	< 5	36.4	50.0	9.1
	Mathematics:	22	< 5	40.9	36.4	18.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meadows Valley District

Meadows Valley	Jr-Sr High School		Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	12	< 5	< 5	50.0	50.0
	Language:	12	< 5	8.3	41.7	50.0
	Mathematics:	12	< 5	16.7	41.7	41.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Melba School District #136

Melba Elementai	elba Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	41	< 5	24.4	39.0	34.1	
	Language:	41	7.3	14.6	61.0	17.1	
	Mathematics:	41	< 5	9.8	48.8	36.6	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Melba School District #136

Melba High Scho	ool		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	55	5.5	12.7	63.6	18.2	
	Language:	55	5.5	14.5	63.6	16.4	
	Mathematics:	55	9.1	21.8	38.2	30.9	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Melba School District #136

Melba Middle			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	58	6.9	12.1	48.3	32.8	
	Language:	56	< 5	16.1	66.1	16.1	
	Mathematics:	59	15.3	32.2	44.1	8.5	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Andrus Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	9					
	Language:	7					
	Mathematics:	9					
Regular Education	Reading:	114	< 5	6.1	31.6	62.3	
	Language:	116	< 5	< 5	50.9	46.6	
	Mathematics:	116	< 5	5.2	69.0	25.9	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Centennial High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	24	< 5	37.5	54.2	8.3
	Language:	26	7.7	38.5	46.2	7.7
	Mathematics:	19	< 5	31.6	63.2	5.3
Regular Education	Reading:	459	< 5	10.0	48.8	41.2
	Language:	469	< 5	10.0	59.1	30.3
	Mathematics:	441	< 5	14.3	49.0	36.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Chaparral Group)		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
	Language:	5					
	Mathematics:	5					
Regular Education	Reading:	86	< 5	8.1	25.6	65.1	
_	Language:	87	< 5	< 5	36.8	59.8	
	Mathematics:	87	< 5	5.7	49.4	43.7	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Chief Joseph Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	16.7	50.0	16.7	16.7
-	Language:	7				
	Mathematics:	12	8.3	33.3	41.7	16.7
Regular Education	Reading:	103	< 5	14.6	38.8	42.7
	Language:	102	< 5	8.8	52.0	35.3
	Mathematics:	104	< 5	14.4	70.2	13.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Crossroads Middle

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	20.0	20.0	60.0	< 5
	Language:	11	36.4	45.5	18.2	< 5
	Mathematics:	11	27.3	45.5	27.3	< 5
Regular Education	Reading:	55	< 5	5.5	60.0	32.7
	Language:	56	< 5	30.4	62.5	7.1
	Mathematics:	54	7.4	46.3	40.7	5.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Eagle Academy High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	27	18.5	37.0	40.7	< 5
	Language:	26	7.7	34.6	57.7	< 5
	Mathematics:	27	22.2	44.4	33.3	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Eagle Elementary	y		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	71	< 5	9.9	40.8	46.5	
	Language:	71	< 5	7.0	42.3	47.9	
	Mathematics:	71	< 5	9.9	52.1	38.0	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Eagle High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	20	< 5	40.0	45.0	15.0
	Language:	24	< 5	54.2	33.3	8.3
	Mathematics:	18	< 5	38.9	55.6	5.6
Regular Education	Reading:	496	< 5	10.1	48.6	41.3
	Language:	501	< 5	8.8	60.7	30.1
	Mathematics:	468	< 5	7.7	52.4	40.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Eagle Hills Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
	Language:	10	10.0	30.0	60.0	< 5
	Mathematics:	11	18.2	45.5	36.4	< 5
Regular Education	Reading:	86	< 5	9.3	38.4	51.2
	Language:	83	< 5	< 5	45.8	49.4
	Mathematics:	86	< 5	7.0	54.7	37.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Eagle Middle

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	32	25.0	31.3	37.5	6.3
	Language:	32	31.3	43.8	21.9	< 5
	Mathematics:	33	60.6	30.3	9.1	< 5
Regular Education	Reading:	394	< 5	10.9	35.8	52.3
	Language:	395	< 5	14.2	53.7	29.9
	Mathematics:	404	< 5	20.0	51.2	25.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Eagle Middle					Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Frontier Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	23.1	23.1	46.2	7.7
	Language:	12	8.3	8.3	50.0	33.3
	Mathematics:	13	15.4	46.2	30.8	7.7
Regular Education	Reading:	57	< 5	7.0	26.3	64.9
	Language:	57	< 5	< 5	43.9	52.6
	Mathematics:	57	< 5	5.3	56.1	36.8

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Joplin Elementar	у		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
-	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	73	< 5	< 5	13.7	80.8	
	Language:	72	< 5	< 5	15.3	79.2	
	Mathematics:	73	< 5	6.8	56.2	35.6	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Lake Hazel Elem	entary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	9					
	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	74	< 5	5.4	25.7	68.9	
	Language:	74	< 5	< 5	45.9	54.1	
	Mathematics:	74	< 5	8.1	50.0	41.9	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Lake Hazel Middle

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	41	14.6	43.9	31.7	9.8
	Language:	41	26.8	41.5	31.7	< 5
	Mathematics:	42	50.0	38.1	11.9	< 5
Regular Education	Reading:	294	< 5	11.9	42.5	43.5
	Language:	294	< 5	15.3	62.9	21.4
	Mathematics:	292	6.8	26.4	51.4	15.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Lewis and Clark Middle

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	26	15.4	50.0	19.2	15.4
	Language:	28	25.0	35.7	35.7	< 5
	Mathematics:	32	53.1	37.5	9.4	< 5
Regular Education	Reading:	297	< 5	13.5	36.4	47.8
	Language:	293	< 5	11.3	59.4	26.3
	Mathematics:	296	13.2	32.8	41.9	12.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Linder Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	18	16.7	38.9	38.9	5.6
	Language:	19	15.8	10.5	68.4	5.3
	Mathematics:	19	10.5	47.4	26.3	15.8
Regular Education	Reading:	88	< 5	15.9	38.6	44.3
	Language:	88	< 5	8.0	60.2	31.8
	Mathematics:	89	< 5	16.9	64.0	18.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Lowell Scott Middle

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	24	16.7	12.5	50.0	20.8
	Language:	24	< 5	66.7	29.2	< 5
	Mathematics:	23	26.1	43.5	26.1	< 5
Regular Education	Reading:	352	< 5	5.1	33.5	61.4
	Language:	346	< 5	7.8	57.8	32.9
	Mathematics:	354	< 5	20.9	48.0	29.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
•	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	90	< 5	10.0	44.4	44.4
	Language:	89	< 5	10.1	43.8	46.1
	Mathematics:	90	< 5	5.6	67.8	26.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

McMillan Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	18	5.6	22.2	33.3	38.9
	Language:	18	< 5	22.2	55.6	22.2
	Mathematics:	19	5.3	26.3	57.9	10.5
Regular Education	Reading:	63	< 5	< 5	27.0	71.4
	Language:	63	< 5	< 5	44.4	55.6
	Mathematics:	64	< 5	7.8	57.8	34.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Meridian Academy High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:		< 5	32.4	58.8	5.9
	Language:	33	< 5	45.5	45.5	6.1
	Mathematics:	34	11.8	55.9	29.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Meridian Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	25.0	16.7	50.0	8.3
	Language:	12	8.3	33.3	41.7	16.7
	Mathematics:	13	15.4	30.8	53.8	< 5
Regular Education	Reading:	50	< 5	10.0	30.0	60.0
	Language:	50	< 5	10.0	40.0	50.0
	Mathematics:	49	< 5	14.3	53.1	32.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Meridian High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	31	< 5	45.2	41.9	12.9
	Language:	33	6.1	57.6	33.3	< 5
	Mathematics:	25	< 5	48.0	36.0	16.0
Regular Education	Reading:	501	< 5	12.4	52.3	35.3
	Language:	486	< 5	10.9	59.7	28.2
	Mathematics:	473	< 5	9.1	58.4	32.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Meridian Middle

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	45	31.1	28.9	35.6	< 5
	Language:	43	34.9	34.9	30.2	< 5
	Mathematics:	43	53.5	34.9	11.6	< 5
Regular Education	Reading:	392	< 5	13.5	45.2	39.5
	Language:	388	< 5	17.0	61.3	20.6
	Mathematics:	384	8.3	30.7	44.3	16.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Peregrine Elementary

Percent of Students in Each Performance Category

<u>_</u>	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	19	15.8	47.4	26.3	10.5
	Language:	17	11.8	23.5	58.8	5.9
	Mathematics:	19	31.6	36.8	26.3	5.3
Regular Education	Reading:	95	< 5	20.0	31.6	46.3
	Language:	94	< 5	6.4	46.8	46.8
	Mathematics:	95	< 5	21.1	63.2	14.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Pioneer Group			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	89	< 5	< 5	32.6	62.9	
	Language:	89	< 5	< 5	37.1	59.6	
	Mathematics:	89	< 5	6.7	59.6	33.7	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Ponderosa			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	9					
-	Language:	9					
	Mathematics:	9					
Regular Education	Reading:	78	< 5	10.3	39.7	50.0	
	Language:	78	< 5	5.1	51.3	41.0	
	Mathematics:	79	< 5	12.7	68.4	17.7	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Ridgewood Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	34	< 5	5.9	47.1	44.1	
	Language:	38	< 5	13.2	57.9	28.9	
	Mathematics:	37	< 5	16.2	59.5	24.3	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

River Valley Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	15.4	23.1	46.2	15.4
	Language:	13	7.7	46.2	38.5	7.7
	Mathematics:	13	23.1	23.1	46.2	7.7
Regular Education	Reading:	116	< 5	9.5	31.9	57.8
	Language:	116	< 5	6.9	43.1	48.3
	Mathematics:	116	< 5	7.8	57.8	32.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Seven Oaks Group

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	27.3	18.2	27.3	27.3
	Language:	11	18.2	9.1	45.5	27.3
	Mathematics:	11	< 5	45.5	27.3	27.3
Regular Education	Reading:	89	< 5	5.6	24.7	68.5
	Language:	89	< 5	< 5	33.7	65.2
	Mathematics:	89	< 5	< 5	52.8	41.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Silversage Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
•	Language:	5				
	Mathematics:	10	< 5	30.0	40.0	30.0
Regular Education	Reading:	34	< 5	11.8	35.3	50.0
	Language:	26	< 5	< 5	42.3	53.8
	Mathematics:	39	< 5	< 5	59.0	38.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Spalding Group

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	8.3	33.3	33.3	25.0
	Language:	14	14.3	42.9	35.7	7.1
	Mathematics:	14	14.3	50.0	28.6	7.1
Regular Education	Reading:	91	< 5	13.2	36.3	49.5
	Language:	91	< 5	5.5	48.4	46.2
	Mathematics:	90	< 5	18.9	54.4	25.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Star Elementary	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	56	< 5	5.4	28.6	66.1
	Language:	56	< 5	< 5	44.6	55.4
	Mathematics:	56	< 5	7.1	51.8	39.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Summerwind Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	27.3	36.4	27.3	9.1
	Language:	10	10.0	30.0	60.0	< 5
	Mathematics:	10	10.0	40.0	30.0	20.0
Regular Education	Reading:	72	5.6	15.3	40.3	38.9
	Language:	71	< 5	9.9	53.5	36.6
	Mathematics:	72	< 5	20.8	50.0	27.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

TECHNOLOGY CHARTER

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	 45	< 5	< 5	40.0	57.8
	Language:	45	< 5	< 5	44.4	53.3
	Mathematics:	45	< 5	< 5	44.4	53.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Meridian Joint School District #2

Ustick Elementai	mentary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	8					
	Language:	7					
	Mathematics:	8					
Regular Education	Reading:	69	< 5	14.5	46.4	39.1	
	Language:	68	< 5	14.7	52.9	29.4	
	Mathematics:	69	< 5	11.6	62.3	26.1	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Middleton School District

Middleton Heights Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	23.1	61.5	7.7	7.7
	Language:	11	36.4	36.4	27.3	< 5
	Mathematics:	13	7.7	53.8	30.8	7.7
Regular Education	Reading:	165	< 5	12.1	41.2	43.6
	Language:	157	< 5	10.2	61.1	25.5
	Mathematics:	165	< 5	5.5	49.7	44.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Middleton School District

Middleton High School					Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Middleton School District

Middleton High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	14	35.7	28.6	35.7	< 5
	Language:	16	18.8	56.3	25.0	< 5
	Mathematics:	15	26.7	66.7	6.7	< 5
Regular Education	Reading:	145	< 5	22.1	53.1	20.7
	Language:	144	6.9	25.7	58.3	9.0
	Mathematics:	143	< 5	30.1	46.9	20.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Middleton School District

Middleton Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	15	60.0	40.0	< 5	< 5
	Language:	15	53.3	46.7	< 5	< 5
	Mathematics:	15	93.3	6.7	< 5	< 5
Regular Education	Reading:	165	8.5	20.6	45.5	25.5
	Language:	165	7.9	26.1	59.4	6.7
	Mathematics:	163	17.8	33.7	41.7	6.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Middleton School District

MIDDLETON TRANSITION

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	7				
_	Language:	7				
	Mathematics:	7				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Middleton School District

MIDDI.	ETON	TRA	NSIT	MOT

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	3				
_	Language:	3				
	Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Midvale District #433

Midvale Elementary					Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	8				
	Language:	8				
	Mathematics:	8				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Midvale District #433

Midvale Jr-Sr-High School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	10	10.0	50.0	30.0	10.0
	Language:	9				
	Mathematics:	10	40.0	30.0	20.0	10.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Midvale District #433

Midvale Jr-Sr-High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	 14	< 5	14.3	35.7	50.0
	Language:	14	7.1	14.3	35.7	42.9
	Mathematics:	14	7.1	28.6	35.7	28.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

< 5

24.4

53.3

22.2

Minidoka County School District #331

Mathematics:

Acequia Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
•	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	46	< 5	23.9	39.1	32.6	
	Language:	44	6.8	15.9	56.8	20.5	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Acequia Elementary			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Regular Education	Reading:	0					
	Language:	0					
	Mathematics:	0					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Rig Valley Flementary

Dig vancy Elen	icitai y				Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
	Language:	8				

Sı Mathematics: 8 **Regular Education** Reading: 113 5.3 26.5 33.6 34.5 Language: 113 5.3 21.2 53.1 20.4 Mathematics: 112 < 5 17.9 58.0 21.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Big Valley Elementary					Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

East Minico

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	17	52.9	29.4	17.6	< 5
	Language:	17	64.7	35.3	< 5	< 5
	Mathematics:	17	82.4	11.8	5.9	< 5
Regular Education	Reading:	161	12.4	23.0	36.6	28.0
	Language:	170	12.9	22.9	50.0	14.1
	Mathematics:	170	21.8	39.4	27.6	11.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

East Minico					Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
_	Language:	0				
	Mathematics:	0				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Heyburn Elementary

Percent of Students in Each Performance Category

<u>_</u>	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	16	25.0	43.8	12.5	18.8
	Language:	16	31.3	25.0	37.5	6.3
	Mathematics:	16	43.8	18.8	31.3	6.3
Regular Education	Reading:	67	9.0	20.9	38.8	31.3
	Language:	65	< 5	20.0	50.8	24.6
	Mathematics:	65	6.2	35.4	44.6	13.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Heyburn Elementary			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Regular Education	Reading:	0					
	Language:	0					
	Mathematics:	0					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

2

Minidoka County School District #331

Language:

Mathematics:

Idaho Youth Ranch

			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	0					
Regular Education	Reading:	1					

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Idaho Youth Ranch

idano rodui Kai	nen				Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
•	Language:	0				

Mathematics: 0

Regular Education Reading: 5
Language: 5
Mathematics: 6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

MCOC					Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

MCOC					Students in Each nance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	2						
	Language:	2						
	Mathematics:	2						
Regular Education	Reading:	14	35.7	42.9	21.4	< 5		
_	Language:	15	20.0	46.7	33.3	< 5		
	Mathematics:	13	15.4	69.2	15.4	< 5		

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Memorial Elementary Grade 10					Students in ance Categ	
		Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Minico High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	27	37.0	59.3	< 5	< 5
	Language:	27	44.4	51.9	< 5	< 5
	Mathematics:	27	55.6	44.4	< 5	< 5
Regular Education	Reading:	284	12.0	27.5	45.8	14.8
	Language:	283	11.7	23.0	54.8	10.6
	Mathematics:	282	12.8	32.6	42.2	12.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Paul Elementary	Paul Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	3					
Regular Education	Reading:	71	5.6	18.3	43.7	32.4	
	Language:	45	< 5	17.8	62.2	15.6	
	Mathematics:	71	< 5	16.9	59.2	23.9	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

Paul Elementary Grade 10					Students in ance Categ	
		Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

West Minico			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	117	8.5	22.2	42.7	26.5
	Language:	123	< 5	28.5	54.5	12.2
	Mathematics:	123	26.0	35.8	27.6	10.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Minidoka County School District #331

West Minico			Percent of Students in Eac Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Moscow School District #281

A B McDonald Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
•	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	52	< 5	< 5	32.7	63.5
	Language:	53	< 5	7.5	64.2	28.3
	Mathematics:	53	< 5	9.4	60.4	28.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Moscow School District #281

Alt High School					Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	6				
	Language:	6				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Moscow School District #281

J	Russell	Elementary	School
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
•	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	48	< 5	14.6	41.7	39.6
	Language:	47	6.4	14.9	48.9	29.8
	Mathematics:	49	< 5	8.2	46.9	44.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Moscow School District #281

Lena Whitmore Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
•	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	36	< 5	< 5	22.2	72.2
	Language:	34	< 5	< 5	47.1	50.0
	Mathematics:	36	< 5	< 5	36.1	61.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 **District Results by Special Education Status**

16

19

< 5

< 5

< 5

< 5

62.5

36.8

37.5

63.2

Moscow School District #281

Moscow Charter School

			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	19	< 5	< 5	52.6	47.4	

Language:

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Moscow School District #281

Moscow Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	21	14.3	47.6	38.1	< 5
	Language:	21	38.1	33.3	28.6	< 5
	Mathematics:	21	42.9	47.6	9.5	< 5
Regular Education	Reading:	161	< 5	< 5	42.9	52.8
	Language:	161	< 5	12.4	47.8	39.1
	Mathematics:	158	< 5	17.1	50.6	28.5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Moscow School District #281

Moscow Senior High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	16	18.8	43.8	18.8	18.8
	Language:	16	31.3	18.8	50.0	< 5
	Mathematics:	16	< 5	56.3	31.3	12.5
Regular Education	Reading:	168	< 5	< 5	39.3	56.5
	Language:	170	< 5	7.1	54.7	36.5
	Mathematics:	171	< 5	7.6	41.5	50.9

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Moscow School District #281

Regular Education

Renaissance Public Charter School

Renaissance Fublic Charter School			Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					

Reading: Language: Mathematics:

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

1

Percent of Students in Each

Moscow School District #281

Renaissance Public Charter School

			Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2	'				
	Language:	2					

Regular Education Reading: 7

Mathematics:

Language: 7
Mathematics: 7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Moscow School District #281

Renaissance Pub	lic Charter School				Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
-	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	5				
_	Language:	6				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

Alternative School					Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	0				
	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

EAST ELEM SCHOOL

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
	Language:	10	< 5	20.0	60.0	20.0
	Mathematics:	10	< 5	60.0	40.0	< 5
Regular Education	Reading:	67	11.9	17.9	20.9	49.3
	Language:	69	5.8	14.5	52.2	27.5
	Mathematics:	69	< 5	30.4	55.1	10.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

Idaho Virtual Hi	laho Virtual High School				Students ir ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
_	Language:	0				
	Mathematics:	0				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

LIBERTY ELEM SCHOOL

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
•	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	84	< 5	16.7	44.0	35.7
	Language:	84	< 5	13.1	46.4	40.5
	Mathematics:	84	< 5	20.2	61.9	16.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

MOUN	ITAIN	I HOM	E HS

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
_	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

MOUNTAIN HOME HS

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	27	25.9	37.0	29.6	7.4
	Language:	28	25.0	50.0	21.4	< 5
	Mathematics:	28	39.3	42.9	17.9	< 5
Regular Education	Reading:	283	< 5	20.5	53.0	23.3
	Language:	283	< 5	17.7	60.8	19.4
	Mathematics:	281	< 5	20.3	55.5	21.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

Mountain Home Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	18	16.7	66.7	11.1	5.6
	Language:	16	18.8	43.8	37.5	< 5
	Mathematics:	19	42.1	42.1	10.5	5.3
Regular Education	Reading:	291	8.9	17.9	44.7	28.5
	Language:	287	10.5	25.8	51.6	12.2
	Mathematics:	287	13.2	34.5	38.0	14.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

NORTH ELEM SCHOOL

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
-	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	81	< 5	19.8	39.5	35.8
	Language:	81	< 5	16.0	53.1	29.6
	Mathematics:	81	< 5	19.8	61.7	16.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

Richard McKenna HS

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	12	< 5	66.7	16.7	16.7
	Language:	12	16.7	16.7	58.3	8.3
	Mathematics:	12	< 5	50.0	50.0	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mountain Home School District

WEST ELEM SCHOOL

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
•	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	90	12.2	25.6	35.6	26.7
	Language:	90	7.8	17.8	56.7	17.8
	Mathematics:	89	6.7	28.1	57.3	7.9

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mullan District						
Mullan Elementary					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	9				
	Language:	9				
	Mathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

10

10

30.0

20.0

10.0

50.0

50.0

30.0

10.0

< 5

Mullan District

Mullan High School			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
-	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	10	10.0	30.0	40.0	20.0	

Language:

Mathematics:

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Mullan District

Mullan High School			Percent of Students in Each Performance Category				
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	7					
	Language:	10	< 5	30.0	60.0	10.0	
	Mathematics:	10	30.0	30.0	30.0	10.0	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

18

< 5 27.8

66.7

5.6

Murtaugh Joint District #418

Murtaugh Eleme	Murtaugh Elementary		Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
•	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	18	5.6	27.8	33.3	33.3	
	Language:	18	11.1	11.1	50.0	27.8	

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Murtaugh Joint District #418

Murtaugh High School			Percent of Students in Each Performance Category				
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	11	< 5	9.1	63.6	27.3	
	Language:	12	< 5	8.3	91.7	< 5	
	Mathematics:	11	< 5	27.3	63.6	9.1	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Murtaugh Joint District #418

Murtaugh Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
•	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	20	5.0	30.0	25.0	40.0
	Language:	21	< 5	28.6	61.9	< 5
	Mathematics:	21	14.3	52.4	33.3	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Centennial Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	14	35.7	21.4	35.7	7.1
	Language:	13	7.7	38.5	38.5	15.4
	Mathematics:	13	7.7	46.2	38.5	7.7
Regular Education	Reading:	63	< 5	28.6	44.4	25.4
	Language:	62	< 5	9.7	64.5	24.2
	Mathematics:	63	< 5	17.5	54.0	27.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Central Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	20.0	60.0	10.0	10.0
	Language:	10	50.0	20.0	20.0	10.0
	Mathematics:	10	20.0	50.0	30.0	< 5
Regular Education	Reading:	60	13.3	36.7	33.3	16.7
	Language:	60	16.7	23.3	51.7	8.3
	Mathematics:	61	9.8	41.0	45.9	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Franklin Roosevelt

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	17	47.1	23.5	17.6	11.8
	Language:	17	17.6	47.1	29.4	5.9
	Mathematics:	16	31.3	31.3	37.5	< 5
Regular Education	Reading:	93	< 5	21.5	35.5	41.9
	Language:	89	< 5	7.9	51.7	36.0
	Mathematics:	90	< 5	18.9	63.3	14.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Greenhurst Elem	entary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	8					
	Language:	8					
	Mathematics:	8					
Regular Education	Reading:	72	5.6	25.0	41.7	27.8	
	Language:	72	< 5	20.8	50.0	26.4	
	Mathematics:	71	< 5	22.5	54.9	21.1	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Iowa Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	14	14.3	64.3	7.1	14.3
	Language:	14	14.3	21.4	57.1	7.1
	Mathematics:	14	7.1	35.7	42.9	14.3
Regular Education	Reading:	53	< 5	18.9	34.0	43.4
	Language:	53	5.7	11.3	56.6	26.4
	Mathematics:	53	< 5	20.8	47.2	30.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Lincoln Elementa	ary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	5					
	Language:	4					
	Mathematics:	5					
Regular Education	Reading:	24	< 5	25.0	62.5	8.3	
	Language:	24	12.5	33.3	41.7	12.5	
	Mathematics:	24	< 5	45.8	50.0	< 5	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

1

1

Nampa School District #131

Nampa Charter School

F 0					Students in Each ance Category	
	Grade 4	Count	Below Basic	Basic	Proficient Advanced	
Special Education	Reading:	1				

Regular Education Reading: 31 < 5 12.9 12.9 71.0 Language: 31 < 5 6.5 38.7 51.6 Mathematics: 31 < 5 < 5 29.0 67.7

Language:

Mathematics:

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

3

Nampa School District #131

Nampa Charter School

rumpa charter s	CHOOL			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					

Mathematics: 3 **Regular Education** Reading: 28 < 5 < 5 28.6 67.9 Language: 28 < 5 10.7 39.3 50.0 Mathematics: 28 < 5 14.3 42.9 42.9

Language:

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Nampa Charter S	School		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	21	< 5	< 5	42.9	52.4	
	Language:	21	< 5	< 5	66.7	28.6	
	Mathematics:	21	< 5	9.5	57.1	33.3	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Nampa High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	25	32.0	56.0	12.0	< 5
	Language:	24	50.0	41.7	8.3	< 5
	Mathematics:	26	46.2	50.0	< 5	< 5
Regular Education	Reading:	275	6.5	24.7	52.7	16.0
	Language:	278	< 5	24.8	59.7	10.8
	Mathematics:	273	7.0	28.9	52.0	12.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Nampa TVNCH	a TVNCH		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
-	Language:	1					
	Mathematics:	1					

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Nampa TVNCH			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading: Language:	6 4					

Mathematics:

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Nampa TVNCH

Grade 10

Count

Below
Basic Basic Proficient Advanced

Special Education

Reading:
Language:
Mathematics:

4

Mathematics:
4

Regular Education Reading: 3
Language: 2
Mathematics: 2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Owyhee			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	8					
	Language:	8					
	Mathematics:	8					
Regular Education	Reading:	80	< 5	15.0	43.8	40.0	
	Language:	80	< 5	12.5	51.3	33.8	
	Mathematics:	78	< 5	14.1	66.7	16.7	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Parkridge Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	16.7	50.0	25.0	8.3
	Language:	12	25.0	58.3	16.7	< 5
	Mathematics:	12	33.3	50.0	8.3	8.3
Regular Education	Reading:	67	< 5	11.9	38.8	44.8
	Language:	67	6.0	14.9	49.3	29.9
	Mathematics:	67	< 5	20.9	50.7	25.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Payette TVNCH	Payette TVNCH			P	Percent of Students in Each Performance Category				
	Grade	4	Count	Below Basic		Proficient	Advanced		
Special Education		Reading:	2						

Language: Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Payette	TVNCH
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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient Advanced
Special Education	Reading:	0			
	Language:	1			
	Mathematics:	1			

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Pavette TVNCH

Tayette TVIVCII					Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	1				

Language: Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

RidgeCrest High

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	20	5.0	25.0	60.0	10.0
	Language:	21	19.0	33.3	38.1	9.5
	Mathematics:	22	27.3	31.8	36.4	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Ronald Reagan Elementary

Percent of Students in Each Performance Category

<u>_</u>	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	16	43.8	31.3	25.0	< 5
	Language:	18	27.8	33.3	38.9	< 5
	Mathematics:	18	11.1	61.1	27.8	< 5
Regular Education	Reading:	72	5.6	19.4	31.9	43.1
	Language:	73	9.6	13.7	52.1	24.7
	Mathematics:	73	< 5	23.3	52.1	20.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Sherman Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	33.3	50.0	16.7	< 5
	Language:	12	50.0	50.0	< 5	< 5
	Mathematics:	13	69.2	23.1	7.7	< 5
Regular Education	Reading:	65	< 5	36.9	35.4	23.1
	Language:	64	< 5	26.6	54.7	14.1
	Mathematics:	64	6.3	17.2	62.5	14.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Skyview High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	19	21.1	57.9	21.1	< 5
	Language:	22	22.7	54.5	22.7	< 5
	Mathematics:	19	42.1	36.8	15.8	5.3
Regular Education	Reading:	294	5.4	19.4	56.1	19.0
	Language:	299	< 5	27.8	55.2	13.4
	Mathematics:	292	< 5	34.2	44.5	17.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Snake River Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	30.0	50.0	10.0	10.0
	Language:	11	45.5	36.4	18.2	< 5
	Mathematics:	11	27.3	18.2	45.5	9.1
Regular Education	Reading:	61	14.8	34.4	39.3	11.5
	Language:	61	< 5	31.1	59.0	6.6
	Mathematics:	60	6.7	25.0	58.3	10.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

South Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	44	27.3	59.1	11.4	< 5
	Language:	44	36.4	56.8	< 5	< 5
	Mathematics:	44	65.9	31.8	< 5	< 5
Regular Education	Reading:	393	< 5	21.6	41.7	35.1
	Language:	391	6.9	26.3	55.2	11.5
	Mathematics:	396	14.6	38.4	38.9	8.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Sunny Ridge Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	16.7	50.0	25.0	8.3
	Language:	10	30.0	50.0	20.0	< 5
	Mathematics:	12	8.3	41.7	50.0	< 5
Regular Education	Reading:	64	< 5	10.9	43.8	42.2
	Language:	63	< 5	15.9	50.8	31.7
	Mathematics:	63	< 5	17.5	49.2	33.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

Teen Parent					Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	2				
	Language:	3				
	Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nampa School District #131

West Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	46	39.1	32.6	23.9	< 5
	Language:	47	31.9	46.8	19.1	< 5
	Mathematics:	45	64.4	31.1	< 5	< 5
Regular Education	Reading:	353	5.9	30.3	37.4	26.3
	Language:	353	9.3	30.0	52.1	8.5
	Mathematics:	341	21.7	37.0	34.9	6.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

New Plymouth School District

New Plymouth Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	84	7.1	21.4	40.5	31.0
	Language:	84	7.1	14.3	47.6	31.0
	Mathematics:	82	< 5	11.0	64.6	24.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

New Plymouth School District

New Plymouth High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	64	< 5	18.8	57.8	21.9
	Language:	65	< 5	23.1	60.0	13.8
	Mathematics:	64	< 5	34.4	50.0	10.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

New Plymouth School District

New Plymouth Middle

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	79	< 5	21.5	46.8	29.1
	Language:	79	< 5	27.8	57.0	15.2
	Mathematics:	79	13.9	36.7	38.0	11.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nezperce School District

Nezperce Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	11	< 5	18.2	27.3	54.5
	Language:	10	< 5	10.0	40.0	50.0
	Mathematics:	10	< 5	10.0	10.0	80.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nezperce School District

Nezperce Jr/Sr High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	17	5.9	11.8	47.1	35.3
	Language:	17	< 5	29.4	41.2	29.4
	Mathematics:	17	< 5	47.1	52.9	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Nezperce School District

Nezperce Jr/Sr High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
•	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	15	< 5	6.7	66.7	26.7
	Language:	15	< 5	6.7	60.0	33.3
	Mathematics:	15	< 5	6.7	46.7	46.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

North Gem District

North Gem Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient A	Advanced
Regular Education	Reading:	13	7.7	15.4	15.4	61.5
	Language:	14	7.1	7.1	71.4	14.3
	Mathematics:	14	7.1	7.1	57.1	28.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

North Gem District

North Gem Jr-Sr Highschool

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	15	< 5	26.7	40.0	33.3
	Language:	15	< 5	20.0	66.7	13.3
	Mathematics:	15	13.3	33.3	53.3	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

North Gem District

North Gem Jr-Si	North Gem Jr-Sr Highschool		Percent of Students in Each Performance Category			
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	9				
	Language:	9				

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Notus District #135

Notus Elementar	Notus Elementary		Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	41	17.1	41.5	24.4	17.1	
	Language:	41	14.6	24.4	48.8	12.2	
	Mathematics:	40	7.5	30.0	57.5	5.0	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Notus District #135

Notus Junior/Senior High School

Percent of Students in Each Performance Category

Grade 8 Count Below Basic Basic Proficient Advanced

Special Education Reading: 2

Mathematics: 2 **Regular Education** Reading: 22 9.1 18.2 63.6 9.1 Language: 22 < 5 68.2 18.2 13.6 Mathematics: 22 13.6 36.4 36.4 13.6

Language:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

20

20

< 5

< 5

20.0

15.0

60.0

85.0

20.0

< 5

Notus District #135

Notus Junior/Sen	Notus Junior/Senior High School		Percent of Students in Each Performance Category					
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	5						
	Language:	5						
	Mathematics:	5						
Regular Education	Reading:	20	< 5	20.0	75.0	5.0		

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

3

Oneida County District #351

Malad Elementary

ividiad Elementary			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				

Mathematics: 2 **Regular Education** Reading: 65 < 5 16.9 44.6 35.4 Language: 65 < 5 13.8 52.3 29.2 Mathematics: 65 < 5 53.8 24.6 16.9

Language:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Oneida County District #351

Malad Middle So	Malad Middle School		Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	77	7.8	16.9	49.4	26.0
	Language:	80	< 5	20.0	65.0	13.8
	Mathematics:	81	11.1	22.2	46.9	19.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Oneida County District #351

Malad Senior High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	66	< 5	19.7	53.0	25.8
	Language:	66	< 5	16.7	60.6	18.2
	Mathematics:	66	< 5	19.7	51.5	24.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Oneida County District #351

Stone Elementary					Students in ance Catego	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	5				
	Language:	5				
	Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Cavendish School					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Clearwater Alter	rnauve School				Students in ance Categ	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
_	Language:	1				
	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Clearwater Alter	Clearwater Alternative School		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	5					
	Language:	5					
	Mathematics:	5					

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Orofino Elementary School	Percent of Students in Each
	I GICCIII OI SIGUCIIIS III EUGII
	Performance Category
	· · · · · · · · · · · · · · · · · · ·

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	65	< 5	15.4	26.2	55.4
	Language:	66	< 5	10.6	59.1	27.3
	Mathematics:	66	< 5	15.2	63.6	21.2

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Orofino High Scl	100l		Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				
Regular Education	Reading:	64	< 5	15.6	40.6	43.8
	Language:	65	< 5	13.8	61.5	23.1
	Mathematics:	62	< 5	12.9	46.8	38.7

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Orofino Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
•	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	71	< 5	11.3	39.4	47.9
	Language:	72	< 5	26.4	54.2	18.1
	Mathematics:	72	9.7	33.3	52.8	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Peck School					Students in ance Categ	
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Pierce School				Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	3						
	Language:	3						
	Mathematics:	3						
Regular Education	Reading:	5						
	Language:	5						
	Mathematics:	5						

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

21

9.5

47.6

23.8

19.0

Orofino Joint School District #171

Timberline High School			Percent of Students in Each Performance Category			
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	21	< 5	19.0	52.4	28.6
	Language:	21	< 5	42.9	47.6	< 5

Mathematics:

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Timberline High	Timberline High School		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	23	< 5	39.1	47.8	8.7	
	Language:	23	< 5	52.2	43.5	< 5	
	Mathematics:	23	< 5	47.8	47.8	< 5	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Orofino Joint School District #171

Weippe Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
-	Language:	6				
	Mathematics:	4				
Regular Education	Reading:	14	7.1	42.9	21.4	28.6
	Language:	14	< 5	14.3	57.1	28.6
	Mathematics:	14	< 5	28.6	71.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Parma School District

Maxine Johnson	Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	86	5.8	16.3	41.9	36.0	
	Language:	84	7.1	11.9	50.0	31.0	
	Mathematics:	86	< 5	14.0	57.0	24.4	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Parma School District

Parma High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	30.0	60.0	10.0	< 5
	Language:	10	20.0	70.0	10.0	< 5
	Mathematics:	10	40.0	60.0	< 5	< 5
Regular Education	Reading:	65	< 5	27.7	52.3	16.9
	Language:	65	< 5	20.0	60.0	16.9
	Mathematics:	65	7.7	36.9	32.3	23.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Parma School District

Parma Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	40.0	30.0	30.0	< 5
	Language:	10	60.0	40.0	< 5	< 5
	Mathematics:	10	90.0	10.0	< 5	< 5
Regular Education	Reading:	66	< 5	21.2	43.9	33.3
	Language:	65	< 5	21.5	66.2	10.8
	Mathematics:	66	13.6	39.4	36.4	10.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Payette Joint District

McCain Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	18	27.8	55.6	5.6	11.1
-	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	143	6.3	24.5	43.4	25.9
	Language:	142	12.0	29.6	50.0	8.5
	Mathematics:	141	24.1	40.4	31.9	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Payette Joint District

PAYETTE ALTERNATIVE

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	6				
	Language:	6				
	Mathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Payette Joint District

Payette High School

1 ayette High School			Percent of Students in Each Performance Category			
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
	Language:	8				

Mathematics: 8 **Regular Education** Reading: 104 8.7 21.2 49.0 21.2 Language: < 5 26.9 9.6 104 60.6 Mathematics: 10.7 35.9 103 33.0 20.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Payette Joint District

Westside Elementary

Percent of Students in Each Performance Category

<u>_</u>	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	41.7	33.3	16.7	8.3
	Language:	16	37.5	31.3	25.0	6.3
	Mathematics:	14	28.6	57.1	14.3	< 5
Regular Education	Reading:	143	< 5	27.3	39.2	28.7
	Language:	140	5.7	20.0	54.3	20.0
	Mathematics:	140	< 5	32.1	52.1	11.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pleasant Valley Elementary District

Pleasant Valley Elem					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pleasant Valley Elementary District

Pleasant Valley Elem			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	5					
	Language:	5					
	Mathematics:	5					

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Plummer Worley District

LAKESIDE ELEMENTARY

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
-	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	36	11.1	36.1	27.8	25.0
	Language:	37	24.3	21.6	43.2	10.8
	Mathematics:	37	< 5	27.0	56.8	16.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Plummer Worley District

Lakeside High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	< 5	80.0	20.0	< 5
	Language:	10	20.0	70.0	10.0	< 5
	Mathematics:	10	30.0	60.0	10.0	< 5
Regular Education	Reading:	24	< 5	33.3	41.7	20.8
	Language:	24	< 5	33.3	50.0	16.7
	Mathematics:	24	12.5	33.3	45.8	8.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Plummer Worley District

LAKESIDE MIDDLE SCHOOL

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	33	9.1	24.2	42.4	24.2
	Language:	33	< 5	24.2	60.6	12.1
	Mathematics:	33	12.1	42.4	39.4	6.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Bonneville Eleme	Bonneville Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
-	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	34	< 5	8.8	38.2	52.9	
	Language:	34	< 5	14.7	67.6	17.6	
	Mathematics:	34	5.9	14.7	70.6	8.8	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Century High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	75.0	25.0	< 5	< 5
	Language:	13	53.8	46.2	< 5	< 5
	Mathematics:	11	72.7	27.3	< 5	< 5
Regular Education	Reading:	240	< 5	18.3	49.2	30.0
	Language:	236	< 5	17.8	58.9	20.3
	Mathematics:	248	< 5	30.2	48.4	19.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

57

58

57

< 5

< 5

< 5

24.6

13.8

22.8

29.8

48.3

56.1

43.9

34.5

19.3

Pocatello School District #25

Chubbuck Elementary

Regular Education

Chubbuck Elemental y			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					

Reading:

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Edahow Elementary			Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	44	< 5	< 5	27.3	68.2	
	Language:	44	< 5	< 5	45.5	47.7	
	Mathematics:	44	< 5	11.4	56.8	31.8	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Ellis Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	20.0	30.0	50.0	< 5
	Language:	10	30.0	10.0	60.0	< 5
	Mathematics:	10	< 5	40.0	40.0	20.0
Regular Education	Reading:	68	< 5	10.3	33.8	51.5
	Language:	65	< 5	10.8	47.7	36.9
	Mathematics:	69	< 5	8.7	58.0	30.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Family Treatmen	nt Center				Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	3				
	Mathematics:	4				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Family Treatmen	Family Treatment Center				Students in ance Categ	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Family Treatment Center					Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Franklin Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	22	36.4	40.9	22.7	< 5
	Language:	22	45.5	40.9	13.6	< 5
	Mathematics:	22	63.6	27.3	9.1	< 5
Regular Education	Reading:	320	< 5	16.9	39.4	43.1
	Language:	320	< 5	11.9	60.0	26.3
	Mathematics:	316	8.9	34.8	40.8	15.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

63

63

63

< 5

< 5

< 5

< 5

6.3

9.5

23.8

25.4

66.7

71.4

66.7

23.8

Pocatello School District #25

Gate City Elementary

Regular Education

Suite Oily Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	8					
_	Language:	8					
	Mathematics:	8					

Reading:

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Greenacres			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	31	16.1	12.9	22.6	48.4	
	Language:	31	9.7	19.4	38.7	32.3	
	Mathematics:	29	10.3	13.8	44 8	31.0	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Hawthorne Junior High School

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	34	41.2	50.0	5.9	< 5
	Language:	34	61.8	32.4	5.9	< 5
	Mathematics:	34	88.2	8.8	< 5	< 5
Regular Education	Reading:	212	5.7	27.4	42.5	24.5
	Language:	214	< 5	31.3	55.1	9.8
	Mathematics:	212	22.2	34.0	36.3	7.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Highland High School			Percent of Students in Each Performance Category				
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Regular Education	Reading:	1					
	Language:	1					
	Mathematics:	1					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Highland High School

Percent of Students in Each Performance Category

<u> </u>	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	24	33.3	62.5	< 5	< 5
	Language:	22	36.4	59.1	< 5	< 5
	Mathematics:	21	33.3	47.6	19.0	< 5
Regular Education	Reading:	253	< 5	19.0	49.8	28.1
	Language:	248	< 5	22.2	54.4	21.0
	Mathematics:	257	< 5	26.5	47.1	22.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Indian Hills Elen	nentary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	76	< 5	< 5	26.3	68.4	
	Language:	76	< 5	5.3	50.0	43.4	
	Mathematics:	77	< 5	11.7	70.1	16.9	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Irving Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	20	30.0	40.0	25.0	5.0
	Language:	21	42.9	33.3	19.0	< 5
	Mathematics:	21	57.1	33.3	9.5	< 5
Regular Education	Reading:	258	< 5	21.3	37.6	36.4
	Language:	258	< 5	22.1	60.5	14.7
	Mathematics:	258	17.1	33.7	37.6	11.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 **District Results by Special Education Status**

Pocatello School District #25

Jefferson Elemen	nentary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	48	8.3	14.6	41.7	35.4	
	Language:	55	< 5	12.7	65.5	20.0	
	Mathematics:	54	7.4	20.4	63.0	9.3	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Kinport Academy

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	54.5	36.4	9.1	< 5
	Language:	11	54.5	45.5	< 5	< 5
	Mathematics:	11	63.6	36.4	< 5	< 5
Regular Education	Reading:	13	< 5	61.5	30.8	7.7
	Language:	13	15.4	38.5	46.2	< 5
	Mathematics:	13	30.8	53.8	15.4	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Lewis & Clark Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	15.4	30.8	15.4	38.5
	Language:	13	23.1	46.2	30.8	< 5
	Mathematics:	13	7.7	30.8	53.8	7.7
Regular Education	Reading:	54	< 5	14.8	38.9	44.4
	Language:	54	< 5	13.0	57.4	25.9
	Mathematics:	54	< 5	37.0	48.1	13.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

New Horizons High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	70.0	30.0	< 5	< 5
	Language:	10	60.0	40.0	< 5	< 5
	Mathematics:	10	40.0	60.0	< 5	< 5
Regular Education	Reading:	15	33.3	40.0	20.0	6.7
	Language:	15	20.0	33.3	46.7	< 5
	Mathematics:	14	7.1	78.6	14.3	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Pocatello Charter School

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	20	< 5	20.0	40.0	40.0
	Language:	20	< 5	< 5	75.0	25.0
	Mathematics:	19	< 5	5.3	57.9	36.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Pocatello Charter School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	15	6.7	6.7	60.0	26.7
	Language:	15	6.7	20.0	66.7	6.7
	Mathematics:	15	53.3	26.7	13.3	6.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Pocatello High School

Percent of Students in Each Performance Category

<u> </u>	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	28	53.6	28.6	17.9	< 5
	Language:	28	50.0	39.3	10.7	< 5
	Mathematics:	26	46.2	42.3	11.5	< 5
Regular Education	Reading:	226	< 5	19.0	50.4	27.9
	Language:	231	< 5	19.9	59.3	17.7
	Mathematics:	231	5.6	25.1	55.4	13.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Pocatello Teen P	arent Program		Percent of Students in Each Performance Category				
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Regular Education	Reading:	1					
	Language:	1					
	Mathematics:	1					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Pocatello Teen Pa	arent Program		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	6					
	Language:	6					
	Mathematics:	6					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Syringa Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	45.5	27.3	27.3	< 5
	Language:	11	9.1	45.5	36.4	9.1
	Mathematics:	11	18.2	45.5	36.4	< 5
Regular Education	Reading:	34	< 5	5.9	38.2	55.9
	Language:	34	< 5	< 5	70.6	26.5
	Mathematics:	34	< 5	20.6	70.6	8.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Tendoy Elementary			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	25	< 5	24.0	32.0	40.0	
	Language:	25	< 5	8.0	52.0	40.0	
	Mathematics:	24	< 5	20.8	58.3	20.8	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Tyhee Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	45.5	36.4	9.1	9.1
	Language:	11	36.4	18.2	36.4	9.1
	Mathematics:	11	36.4	45.5	9.1	9.1
Regular Education	Reading:	70	11.4	30.0	41.4	17.1
	Language:	70	14.3	22.9	42.9	20.0
	Mathematics:	70	8.6	40.0	25.7	25.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Washington Elementary			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	4				
	Mathematics:	4				
Regular Education	Reading:	27	< 5	< 5	18.5	74.1
	Language:	27	< 5	11.1	40.7	48.1
	Mathematics:	27	< 5	7.4	59.3	33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Pocatello School District #25

Wilcox Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	25.0	41.7	25.0	8.3
	Language:	12	8.3	33.3	50.0	8.3
	Mathematics:	12	8.3	58.3	25.0	8.3
Regular Education	Reading:	70	5.7	17.1	35.7	41.4
	Language:	70	7.1	17.1	51.4	24.3
	Mathematics:	70	7.1	21.4	60.0	11.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Post Falls School District

Mullan Trail Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
	Language:	7				
	Mathematics:	8				
Regular Education	Reading:	69	< 5	20.3	43.5	31.9
	Language:	70	10.0	22.9	50.0	17.1
	Mathematics:	70	< 5	25.7	62.9	11.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

1

Post Falls School District

New Vision High School

Trew vision ringin	3611001		Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
-	Language:	2				

Regular Education Reading: 13 < 5 7.7 15.4 76.9 Language: 13 7.7 61.5 7.7 23.1 Mathematics: 13 < 5 38.5 61.5 < 5

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Post Falls School District

Ponderosa Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	10.0	40.0	50.0	< 5
	Language:	10	20.0	30.0	50.0	< 5
	Mathematics:	10	10.0	40.0	50.0	< 5
Regular Education	Reading:	93	< 5	9.7	41.9	48.4
	Language:	94	< 5	14.9	40.4	42.6
	Mathematics:	94	< 5	17.0	48.9	34.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Post Falls School District

Post Falls High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	24	37.5	25.0	33.3	< 5
	Language:	25	40.0	52.0	8.0	< 5
	Mathematics:	25	20.0	60.0	20.0	< 5
Regular Education	Reading:	275	< 5	17.1	48.7	32.0
	Language:	274	< 5	17.5	52.6	26.6
	Mathematics:	275	< 5	22.5	50.2	24.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Post Falls School District

Post Falls Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	30	43.3	13.3	36.7	6.7
	Language:	31	41.9	32.3	25.8	< 5
	Mathematics:	31	51.6	32.3	12.9	< 5
Regular Education	Reading:	364	< 5	21.2	41.2	33.0
	Language:	363	7.2	18.5	57.6	16.8
	Mathematics:	367	18.8	35.7	36.2	9.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Post Falls School District

Prairie View Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	15.4	53.8	15.4	15.4
	Language:	13	30.8	15.4	46.2	7.7
	Mathematics:	13	15.4	30.8	53.8	< 5
Regular Education	Reading:	81	< 5	14.8	37.0	46.9
	Language:	81	< 5	18.5	54.3	24.7
	Mathematics:	81	< 5	14.8	66.7	16.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Post Falls School District

Seltice Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	16.7	50.0	33.3	< 5
	Language:	12	16.7	41.7	41.7	< 5
	Mathematics:	12	< 5	66.7	33.3	< 5
Regular Education	Reading:	80	< 5	13.8	38.8	47.5
	Language:	76	< 5	11.8	60.5	27.6
	Mathematics:	83	< 5	21.7	54.2	24.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Potlatch School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	0				
	Mathematics:	1				
Regular Education	Reading:	37	8.1	16.2	35.1	40.5
	Language:	37	< 5	21.6	51.4	24.3
	Mathematics:	38	< 5	13.2	52.6	34.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Potlatch School District

Potlatch Junior/Senior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
-	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	41	< 5	26.8	43.9	24.4
	Language:	41	< 5	26.8	58.5	12.2
	Mathematics:	41	7.3	36.6	39.0	17.1

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

33

15.2

60.6

24.2

< 5

Potlatch School District

Potlatch Junior/S	Senior High School				Students in ance Catego	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
-	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	32	< 5	28.1	43.8	28.1
	Language:	31	< 5	32.3	64.5	< 5

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Preston Joint District #201

Franklin County High School				Students in Each ance Category
Grade 10	Count	Below Basic	Basic	Proficient Advanced

Regular Education Reading:
Language:

Language: Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Preston Joint District #201

Oakwood Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	< 5	80.0	20.0	< 5
	Language:	10	30.0	50.0	20.0	< 5
	Mathematics:	9				
Regular Education	Reading:	178	< 5	14.6	33.1	51.7
	Language:	179	< 5	11.2	51.4	35.8
	Mathematics:	176	< 5	12.5	49.4	37.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Preston Joint District #201

Preston High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	148	< 5	12.8	54.7	29.7
	Language:	153	7.2	17.0	55.6	20.3
	Mathematics:	153	< 5	16.3	53.6	26.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Preston Joint District #201

Preston Junior High

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	199	5.5	18.1	47.2	29.1
	Language:	203	6.4	23.6	59.1	10.8
	Mathematics:	202	13.9	27.7	43.1	15.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Richfield School District #316

Richfield School					Students in ance Catego	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	17	17.6	35.3	17.6	29.4
	Language:	17	11.8	11.8	64.7	11.8
	Mathematics:	17	5.9	17.6	52.9	23.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Richfield School District #316

Richfield School	Richfield School		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	12	8.3	25.0	50.0	16.7	
	Language:	12	< 5	25.0	66.7	8.3	
	Mathematics:	13	< 5	23.1	53.8	23.1	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Richfield School District #316

Richfield School	hfield School		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	3					
Regular Education	Reading:	11	9.1	27.3	36.4	27.3	
	Language:	11	9.1	36.4	45.5	9.1	
	Mathematics:	11	9.1	27.3	18.2	45.5	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Ririe Joint District

Ririe Elementary	7				Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
-	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	49	10.2	12.2	49.0	28.6
-	Language:	50	16.0	6.0	54.0	24.0
	Mathematics:	41	< 5	7.3	61.0	29.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Ririe Joint District

Ririe High Schoo	l		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	57	< 5	19.3	49.1	29.8	
_	Language:	57	< 5	12.3	57.9	29.8	
	Mathematics:	57	< 5	7.0	57.9	35.1	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Ririe Joint District

Ririe Middle School

Mile Wilder Sen					Students in ance Categ	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
	Language:	5				

Mathematics: 2 **Regular Education** Reading: 42 < 5 23.8 47.6 26.2 Language: 42 < 5 14.3 69.0 16.7 Mathematics: 22 9.1 22.7 9.1 59.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

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Rockland School District #382

Rockland Public School

	~ •		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
-	Language:	3					

Regular Education Reading: 12 < 5 25.0 50.0 25.0 Language: 11 < 5 45.5 45.5 9.1 Mathematics: 12 8.3 8.3 83.3 < 5

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Rockland School District #382

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
-	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	9				
	Language:	9				
	Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Rockland School District #382

Rockland Public	School		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	12	< 5	< 5	33.3	66.7	
	Language:	12	< 5	16.7	50.0	33.3	
	Mathematics:	12	8.3	8.3	50.0	33.3	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Saint Maries School District

Comm. Ed. Cento	er				Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				

Language: Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Saint Maries School District

Comm. Ed. Center					Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	7				
	Language:	7				
	Mathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Saint Maries School District

Heyburn Elementary

Percent of Students in Each Performance Category

<u>_</u>	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	20.0	40.0	40.0	< 5
	Language:	10	10.0	40.0	50.0	< 5
	Mathematics:	10	< 5	20.0	80.0	< 5
Regular Education	Reading:	49	< 5	20.4	36.7	40.8
	Language:	49	< 5	16.3	63.3	18.4
	Mathematics:	49	< 5	10.2	53.1	36.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Saint Maries School District

St Maries High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
	Language:	8				
	Mathematics:	8				
Regular Education	Reading:	81	< 5	16.0	59.3	23.5
	Language:	81	< 5	16.0	61.7	18.5
	Mathematics:	78	< 5	20.5	53.8	23.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Saint Maries School District

St. Maries Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
•	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	55	< 5	25.5	40.0	32.7
	Language:	54	11.1	24.1	46.3	18.5
	Mathematics:	54	22.2	22.2	46.3	9.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Saint Maries School District

Upriver Elem-Jr High School

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	15	20.0	13.3	33.3	33.3
	Language:	15	26.7	13.3	53.3	6.7
	Mathematics:	15	6.7	33.3	26.7	33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Saint Maries School District

Upriver Elem-Jr High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	13	< 5	7.7	53.8	38.5
	Language:	14	< 5	21.4	57.1	21.4
	Mathematics:	13	7.7	53.8	30.8	7.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

7

Salmon School District #291

Brooklyn Intermediate School

brooklyn mierin	ediate S	late School			Percent of Students in Each Performance Category				
	Grade	4	Count	Below Basic	Basic	Proficient	Advanced		
necial Education		Reading:	7						

Mathematics: 7 **Regular Education** Reading: 59 5.1 < 5 47.5 44.1 Language: 63 61.9 22.2 < 5 11.1 Mathematics: 62 < 5 11.3 64.5 22.6

Language:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Salmon School District #291

Salmon Alternati	ive School		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	5					
	Mathematics:	4					
Regular Education	Reading:	2					
	Language:	2					

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Salmon School District #291

Salmon High Sch	nool		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	0					
	Language:	0					
	Mathematics:	0					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 **District Results by Special Education Status**

Salmon School District #291

Salmon High Sch	nool		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	5					
	Mathematics:	6					
Regular Education	Reading:	65	< 5	23.1	38.5	33.8	
	Language:	67	< 5	34.3	41.8	22.4	
	Mathematics:	65	< 5	21.5	46.2	29.2	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Salmon School District #291

Salmon Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
•	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	73	< 5	21.9	49.3	26.0
	Language:	70	7.1	25.7	57.1	10.0
	Mathematics:	73	12.3	17.8	49.3	20.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Shelley Joint School District #60

Hazel Stuart Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	16	25.0	62.5	12.5	< 5
	Language:	16	31.3	37.5	31.3	< 5
	Mathematics:	16	12.5	75.0	6.3	6.3
Regular Education	Reading:	137	< 5	17.5	30.7	48.9
	Language:	137	< 5	8.0	47.4	42.3
	Mathematics:	136	< 5	8.8	43.4	47.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Shelley Joint School District #60

Hobbs Middle

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	17	35.3	35.3	29.4	< 5
	Language:	16	25.0	56.3	18.8	< 5
	Mathematics:	17	52.9	41.2	5.9	< 5
Regular Education	Reading:	131	< 5	24.4	36.6	34.4
	Language:	134	5.2	15.7	59.0	20.1
	Mathematics:	130	7.7	21.5	48.5	22.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Shelley Joint School District #60

Shelley High			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	140	< 5	19.3	47.1	29.3	
	Language:	140	< 5	16.4	58.6	20.7	
	Mathematics:	137	< 5	16.1	48.9	31.4	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Shoshone Joint District

Shoshone Elementary School

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Regular Education	Reading:	41	7.3	29.3	41.5	22.0
	Language:	40	7.5	15.0	57.5	20.0
	Mathematics:	41	< 5	26.8	61.0	9.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Shoshone Joint District

Shosone Jr-Sr High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	34	5.9	38.2	35.3	20.6
	Language:	34	11.8	35.3	44.1	8.8
	Mathematics:	34	20.6	29.4	47.1	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Shoshone Joint District

Shosone Jr-Sr High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	30	< 5	23.3	60.0	13.3
	Language:	30	< 5	30.0	60.0	10.0
	Mathematics:	30	< 5	33.3	53.3	10.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Snake River District

Idaho Leadershi	p Academy				Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	6				
	Language:	7				
	Mathematics:	6				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Snake River District

Idaho Leadershij	o Academy		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	0					
	Mathematics:	1					
Regular Education	Reading:	25	< 5	20.0	40.0	36.0	
	Language:	22	13.6	13.6	54.5	18.2	
	Mathematics:	24	< 5	29.2	58.3	8.3	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Moreland Elementary					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

Snake River District

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

7

Snake River District

Riverside Elementary

Miverside Dieniel	ital y			Percent of Students in Each Performance Category		
	Grade 4	Count	Below Basic	Basic	Proficient A	Advanced
Special Education	Reading:	7				

Mathematics: 7 **Regular Education** Reading: 89 < 5 20.2 49.4 29.2 Language: 91 < 5 12.1 62.6 23.1 Mathematics: 91 < 5 12.1 26.4 60.4

Language:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

51

< 5

13.7

52.9

29.4

Snake River District

Rockford Elemen	ary					n Each gory			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced			
Special Education	Reading:	4							
	Language:	4							
	Mathematics:	4							
Regular Education	Reading:	51	7.8	15.7	47.1	29.4			
	Language:	47	< 5	17.0	59.6	19.1			

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Snake River District

Snake River High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	30.0	50.0	10.0	10.0
	Language:	10	50.0	40.0	10.0	< 5
	Mathematics:	9				
Regular Education	Reading:	143	< 5	18.2	55.9	23.8
	Language:	142	< 5	16.2	59.9	20.4
	Mathematics:	142	< 5	17.6	50.7	28.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Snake River District

Snake River Jr. High

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
•	Language:	1				
	Mathematics:	2				
Regular Education	Reading:	150	7.3	22.7	40.7	29.3
	Language:	150	8.0	23.3	56.0	12.7
	Mathematics:	150	10.0	32.7	47.3	10.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Soda Springs School District #150

Grays Lake Elen	ientary				Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Soda Springs School District #150

Hooper	Elementary	School
HOOPCI	Licincia y	

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
_	Language:	6				
	Mathematics:	6				
Regular Education	Reading:	55	5.5	27.3	32.7	34.5
	Language:	56	< 5	21.4	51.8	23.2
	Mathematics:	56	5.4	16.1	58.9	19.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

73

< 5

20.5

46.6

30.1

Soda Springs School District #150

Soda Springs Hig	gh School				tudents in Each nce Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced			
Special Education	Reading:	5							
-	Language:	5							
	Mathematics:	4							
Regular Education	Reading:	73	< 5	21.9	60.3	15.1			
	Language:	73	< 5	17.8	64.4	16.4			

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

62

45

< 5

6.7

6.5

33.3

59.7

48.9

33.9

11.1

Soda Springs School District #150

Tigert Middle School			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	3				
Regular Education	Reading:	60	< 5	21.7	38.3	38.3

Language:

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

South Lemhi School District #292

Leadore School	Leadore School		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	0					
Regular Education	Reading:	5					
	Language:	5					
	Mathematics:	5					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

South Lemhi School District #292

Leadore School			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Regular Education	Reading:	5					
	Language:	5					
	Mathematics:	5					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

South Lemhi School District #292

Leadore School			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
•	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	4					
	Language:	4					
	Mathematics:	4					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

South Lemhi School District #292

Tendoy School					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Sugar-Salem Joint District

Kershaw Intermediate

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	30.0	50.0	10.0	10.0
	Language:	10	20.0	20.0	50.0	10.0
	Mathematics:	10	< 5	50.0	40.0	10.0
Regular Education	Reading:	81	< 5	22.2	38.3	35.8
	Language:	81	< 5	13.6	59.3	22.2
	Mathematics:	79	< 5	11.4	45.6	41.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Sugar-Salem Joint District

Sugar-Salem High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	12	66.7	25.0	8.3	< 5
	Language:	12	50.0	41.7	8.3	< 5
	Mathematics:	11	36.4	54.5	9.1	< 5
Regular Education	Reading:	87	< 5	12.6	48.3	39.1
	Language:	91	< 5	11.0	50.5	38.5
	Mathematics:	91	< 5	13.2	44.0	41.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Sugar-Salem Joint District

Sugar-Salem Junior High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
•	Language:	7				
	Mathematics:	7				
Regular Education	Reading:	87	< 5	19.5	46.0	31.0
	Language:	84	< 5	19.0	63.1	14.3
	Mathematics:	87	8.0	27.6	49.4	14.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Swan Valley Elementary District

Swan Valley Eler	Swan Valley Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	2					
	Language:	3					
	Mathematics:	3					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Swan Valley Elementary District

Swan Valley Elementary			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	5					
	Language:	5					
	Mathematics:	5					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

38

10.5

21.1

50.0

18.4

Teton County District

Grade 4 Count Below Basic Basic Proficient Advance Special Education Reading: Language: Mathematics: 5 5 5 5 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 7 6 7<	Driggs Elementa	ry		Percent of Students in Each Performance Category			
Language: 5 Mathematics: 5 Regular Education Reading: 38 10.5 26.3 26.3 36.8	_	Grade 4	Count		Basic	Proficient	Advanced
Mathematics: 5 Regular Education Reading: 38 10.5 26.3 26.3 36.8	Special Education	Reading:	4				
Regular Education Reading: 38 10.5 26.3 26.3 36.8		Language:	5				
		Mathematics:	5				
Language: 39 15.4 20.5 38.5 25.6	Regular Education	Reading:	38	10.5	26.3	26.3	36.8
		Language:	39	15.4	20.5	38.5	25.6

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Teton County District

Teton High Scho	ol		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					
Regular Education	Reading:	106	6.6	18.9	57.5	17.0	
	Language:	102	6.9	20.6	56.9	15.7	
	Mathematics:	103	< 5	19.4	55.3	22.3	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Teton County District

Teton Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	13	53.8	30.8	15.4	< 5
	Language:	13	53.8	30.8	15.4	< 5
	Mathematics:	13	69.2	15.4	15.4	< 5
Regular Education	Reading:	123	8.1	16.3	54.5	21.1
	Language:	124	6.5	34.7	53.2	5.6
	Mathematics:	120	18.3	42.5	32.5	6.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Teton County District

Tetonia Elementa	ary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	3					
	Language:	3					
	Mathematics:	3					
Regular Education	Reading:	22	22.7	18.2	40.9	18.2	
	Language:	21	19.0	14.3	47.6	19.0	
	Mathematics:	22	< 5	22.7	40.9	31.8	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Teton County District

Victor Elementar	y		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	20	5.0	40.0	30.0	25.0	
	Language:	20	10.0	20.0	55.0	15.0	
	Mathematics:	21	< 5	23.8	52.4	19.0	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Troy Joint District #287

Troy Elementary School

Troy Elementary School					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
-	Language:	4				

Regular Education Reading: 14 < 5 < 5 57.1 42.9 Language: < 5 21.4 50.0 14 28.6 Mathematics: 14 < 5 14.3 64.3 21.4

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Troy Joint District #287

Troy Junior Sonior High School

Troy Jumor Semor riigh School	Percent of Students in Each
	Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	5				
Regular Education	Reading:	21	< 5	19.0	28.6	52.4
	Language:	21	< 5	23.8	66.7	9.5
	Mathematics:	21	< 5	19.0	52.4	23.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Troy Joint District #287

Troy Junior Seni	or High School		Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	3					
Regular Education	Reading:	22	< 5	9.1	63.6	22.7	
	Language:	22	< 5	22.7	54.5	22.7	
	Mathematics:	22	< 5	13.6	59.1	22.7	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

< 5 < 5

58.3

35.4

Twin Falls School District

Bickel Elementary			Percent of Students in Each Performance Category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
•	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	49	< 5	10.2	44.9	44.9	
	Language:	49	< 5	< 5	55.1	40.8	

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Harrison Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	67	< 5	13.4	34.3	49.3
	Language:	68	< 5	8.8	55.9	30.9
	Mathematics:	68	< 5	20.6	61.8	17.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

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ıΚ	Perrine	Elemen	tarv

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	101	< 5	11.9	37.6	48.5
	Language:	107	< 5	7.5	46.7	43.0
	Mathematics:	106	< 5	9.4	58.5	31.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Lincoln Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	73	< 5	21.9	42.5	32.9
	Language:	73	< 5	15.1	43.8	38.4
	Mathematics:	72	< 5	22.2	55.6	19.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Magic Valley High School

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	28	7.1	39.3	50.0	< 5
	Language:	28	< 5	28.6	60.7	7.1
	Mathematics:	28	< 5	53.6	42.9	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Morningside Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	101	< 5	7.9	45.5	43.6
	Language:	101	< 5	7.9	44.6	47.5
	Mathematics:	101	< 5	15.8	56.4	23.8

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

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Twin Falls School District

Oregon Trail Elementary

0 - 1 9 - 1 - 1 - 1 - 1 - 1	<i>J</i>		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					

Mathematics: 1 **Regular Education** Reading: 58 10.3 37.9 44.8 Language: 58 < 5 < 5 46.6 50.0 Mathematics: 60 < 5 13.3 60.0 25.0

Language:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Robert Stuart Junior High

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	14	57.1	28.6	7.1	7.1
	Language:	14	28.6	64.3	7.1	< 5
	Mathematics:	14	42.9	42.9	14.3	< 5
Regular Education	Reading:	204	8.3	21.6	43.1	27.0
	Language:	203	7.4	19.2	55.7	17.7
	Mathematics:	207	17.9	34.8	41.1	6.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Sawtooth Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	100	< 5	20.0	31.0	46.0
	Language:	100	< 5	8.0	54.0	37.0
	Mathematics:	99	< 5	16.2	55.6	28.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Twin Falls Bridge Academy	Twin	Falls	Bridge	Academy
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Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient Advanced
Regular Education	Reading:	6			
	Language:	6			
	Mathematics:	5			

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Twin Falls High			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	437	6.9	14.9	51.0	27.2	
	Language:	413	5.8	15.3	55.4	23.5	
	Mathematics:	460	5.0	19.6	51.3	24.1	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Vera C OLeary Junior High Sc	chool
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	0				
	Language:	0				
	Mathematics:	0				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Twin Falls School District

Vera C OLeary Junior High School

vera C OLeary J	umor riigh School		Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				

	Mathematics:	4				
Regular Education	Reading:	269	< 5	16.4	36.1	43.5
	Language:	269	< 5	17.1	57.6	21.2
	Mathematics:	268	14.2	34.0	43.3	8.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Valley School District #262

Valley School					Students in ance Catego	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				
Regular Education	Reading:	37	< 5	13.5	43.2	43.2
	Language:	37	< 5	21.6	56.8	21.6
	Mathematics:	37	< 5	18.9	59.5	21.6

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Valley School District #262

Valley School			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
•	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	51	< 5	33.3	39.2	25.5	
	Language:	50	< 5	34.0	48.0	16.0	
	Mathematics:	50	14 0	32.0	42 0	12 0	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Valley School District #262

Valley School			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	55	9.1	23.6	56.4	10.9	
	Language:	56	14.3	19.6	57.1	8.9	
	Mathematics:	54	9.3	24.1	57.4	9.3	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Vallivue School District

Birch Elementar	y		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	86	< 5	26.7	34.9	34.9	
	Language:	86	< 5	17.4	59.3	19.8	
	Mathematics:	86	< 5	14.0	41.9	44.2	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Vallivue School District

Central Canyon Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	27.3	18.2	45.5	9.1
	Language:	11	9.1	45.5	27.3	18.2
	Mathematics:	11	< 5	36.4	45.5	18.2
Regular Education	Reading:	80	6.3	13.8	37.5	42.5
	Language:	80	< 5	8.8	52.5	35.0
	Mathematics:	80	< 5	13.8	68.8	15.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Vallivue School District

East Canyon Elementar	rv
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Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
•	Language:	9				
	Mathematics:	9				
Regular Education	Reading:	62	8.1	32.3	41.9	17.7
	Language:	63	7.9	25.4	55.6	11.1
	Mathematics:	64	7.8	35.9	46.9	9.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Vallivue School District

Vallivue High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	54.5	27.3	18.2	< 5
	Language:	13	46.2	46.2	7.7	< 5
	Mathematics:	13	38.5	61.5	< 5	< 5
Regular Education	Reading:	240	7.9	21.3	47.5	23.3
	Language:	274	5.8	22.3	52.2	19.7
	Mathematics:	246	< 5	24.0	51.6	19.5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Vallivue School District

Vallivue Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	32	46.9	31.3	18.8	< 5
	Language:	33	27.3	60.6	12.1	< 5
	Mathematics:	32	78.1	15.6	6.3	< 5
Regular Education	Reading:	265	< 5	26.0	41.5	28.3
	Language:	267	< 5	27.3	52.4	18.4
	Mathematics:	265	15.8	39.2	34.7	10.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Vallivue School District

West Canyon Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	50.0	40.0	10.0	< 5
	Language:	9				
	Mathematics:	11	45.5	36.4	18.2	< 5
Regular Education	Reading:	91	< 5	31.9	38.5	25.3
	Language:	89	7.9	25.8	50.6	15.7
	Mathematics:	91	< 5	30.8	53.8	14.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Wallace School District

Silver Hills Elementary

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	36	< 5	33.3	38.9	25.0
	Language:	35	< 5	22.9	45.7	28.6
	Mathematics:	36	< 5	30.6	55.6	11.1

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Wallace School District

Silver V	allev	Alternative	HS
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Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	9				
_	Language:	9				
	Mathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Wallace School District

Wallace Junior/Senior High School

wanace Jumor/s	Semor riigh School				Students in ance Categ	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3	'			

opeciai Eddealion	itcauling.	J				
	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	47	< 5	17.0	51.1	27.7
	Language:	47	6.4	17.0	59.6	17.0
	Mathematics:	47	6.4	44.7	44.7	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

33

34

34

< 5

< 5

< 5

6.1

11.8

17.6

57.6

70.6

50.0

33.3

14.7

29.4

Wallace School District

Regular Education

Wallace Junior/Senior High School

, , , , , , , , , , , , , , , , , , , 	·······				Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	0				
	Mathematics:	1				

Reading:

Language:

Mathematics:

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Weiser School District #431

Park Intermediate School

Fark Intermedia	ne School		Percent of Students in Each Performance Category					
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	7						
-	Language:	9						

	Mathematics:	8				
Regular Education	Reading:	113	< 5	27.4	41.6	29.2
	Language:	102	< 5	27.5	56.9	11.8
	Mathematics:	113	< 5	11.5	61.1	25.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Weiser School District #431

Weiser High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	11	54.5	45.5	< 5	< 5
	Language:	10	50.0	50.0	< 5	< 5
	Mathematics:	9				
Regular Education	Reading:	122	< 5	26.2	50.0	19.7
	Language:	120	< 5	25.0	64.2	9.2
	Mathematics:	124	< 5	24.2	59.7	15.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Weiser School District #431

Weiser Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	40.0	50.0	10.0	< 5
	Language:	10	40.0	50.0	10.0	< 5
	Mathematics:	10	60.0	30.0	10.0	< 5
Regular Education	Reading:	117	5.1	28.2	41.9	24.8
	Language:	117	< 5	26.5	55.6	13.7
	Mathematics:	116	10.3	37.9	38.8	12.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Wendell School District #232

Special Education

Regular Education

Wendell Elementary		

Reading:

Reading:

Language:

Mathematics:

Language: Mathematics:

Grade

Performance Category Below Count Basic Basic Proficient Advanced 5 83 < 5 22.9 38.6 37.3 85 < 5 28.2 18.8 50.6 < 5 84 20.2 53.6 23.8

Percent of Students in Each

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Wendell School District #232

Wendell High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	14	50.0	42.9	7.1	< 5
	Language:	13	46.2	46.2	7.7	< 5
	Mathematics:	12	91.7	8.3	< 5	< 5
Regular Education	Reading:	64	6.3	25.0	45.3	23.4
	Language:	65	13.8	30.8	46.2	9.2
	Mathematics:	67	32.8	35.8	25.4	6.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Wendell School District #232

Wendell High School

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	10	20.0	70.0	10.0	< 5
-	Language:	10	50.0	40.0	10.0	< 5
	Mathematics:	9				
Regular Education	Reading:	55	7.3	27.3	49.1	16.4
	Language:	53	9.4	30.2	49.1	11.3
	Mathematics:	55	7.3	32.7	43.6	16.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Bonner County School District #83 (Priest River)

Idaho Hill Eleme	Hill Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
•	Language:	1					
	Mathematics:	0					
Regular Education	Reading:	22	9.1	< 5	40.9	45.5	
	Language:	22	9.1	< 5	50.0	36.4	
	Mathematics:	22	< 5	27.3	45.5	22.7	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Bonner County School District #83 (Priest River)

Language: Mathematics:

Priest Lake Elementary

Trest Lake Elementary			Percent of Students in Each Performance Category			
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	5				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Bonner County School District #83 (Priest River)

Priest River Edu	cational Program				Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Bonner County School District #83 (Priest River)

Priest River Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Regular Education	Reading:	70	< 5	18.6	35.7	41.4
	Language:	70	< 5	14.3	51.4	30.0
	Mathematics:	70	< 5	17.1	48.6	30.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Bonner County School District #83 (Priest River)

Priest River Junior High

Priest River Juni	Friest River Junior Fligh				Students in ance Catego	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading	3				
_	Language	3				

Mathematics: 2 **Regular Education** Reading: 140 8.6 27.9 45.7 17.9 Language: 7.9 25.9 < 5 139 62.6 Mathematics: 15.8 139 42.4 36.7 5.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

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West Bonner County School District #83 (Priest River)

Language:

Priest River Lamanna High School

Priest River Lai	namia riigii School				Students in ance Categ	
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				

Mathematics: 7 **Regular Education** Reading: 109 < 5 18.3 50.5 29.4 Language: < 5 22.0 109 61.5 14.7 Mathematics: 8.2 22.7 110 18.2 50.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Jefferson School District

Hamer			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
-	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	10	< 5	30.0	30.0	40.0	
	Language:	10	< 5	10.0	70.0	20.0	
	Mathematics:	10	< 5	30.0	50.0	20.0	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Jefferson School District

Terreton			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
•	Language:	2					
	Mathematics:	2					
Regular Education	Reading:	31	6.5	22.6	32.3	38.7	
	Language:	31	< 5	22.6	45.2	32.3	
	Mathematics:	31	< 5	6.5	67.7	25.8	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Jefferson School District

Terreton

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient .	Advanced
Regular Education	Reading:	53	< 5	26.4	41.5	28.3
	Language:	53	< 5	20.8	54.7	22.6
	Mathematics:	52	< 5	40.4	36.5	19.2

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Jefferson School District

WestJeffersonHighSchool			Percent of Students in Each Performance Category				
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	7					
	Language:	7					
	Mathematics:	7					
Regular Education	Reading:	49	< 5	18.4	57.1	20.4	
	Language:	49	8.2	12.2	53.1	26.5	
	Mathematics:	49	< 5	14.3	51.0	30.6	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Side School District #202

Harold B Lee Elementary

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	0				
•	Language:	0				
	Mathematics:	1				
Regular Education	Reading:	35	11.4	22.9	28.6	37.1
	Language:	34	8.8	11.8	61.8	17.6
	Mathematics:	36	5.6	11.1	69.4	13.9

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Side School District #202

Harold B Lee Middle School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
•	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	42	< 5	7.1	52.4	38.1
	Language:	41	< 5	7.3	70.7	19.5
	Mathematics:	41	< 5	22.0	51.2	22.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

West Side School District #202

West Side High S	School				Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Regular Education	Reading:	37	< 5	8.1	59.5	32.4
_	Language:	37	< 5	5.4	59.5	35.1
	Mathematics:	36	< 5	< 5	47.2	50.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Whitepine Joint School District #288

Deary School			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	1					
	Language:	1					
	Mathematics:	1					
Regular Education	Reading:	18	5.6	5.6	44.4	44.4	
	Language:	18	< 5	22.2	61.1	16.7	
	Mathematics:	18	< 5	11.1	72.2	16.7	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Whitepine Joint School District #288

Deary School			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					
Regular Education	Reading:	21	< 5	28.6	47.6	23.8	
	Language:	20	5.0	25.0	65.0	5.0	
	Mathematics:	21	9.5	28.6	38.1	23.8	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Whitepine Joint School District #288

Deary School			Percent of Students in Each Performance Category				
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	Reading:	2					
	Language:	1					
	Mathematics:	2					
Regular Education	Reading:	24	< 5	8.3	66.7	25.0	
	Language:	24	< 5	12.5	75.0	12.5	
	Mathematics:	24	< 5	8.3	37.5	54.2	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Wilder School District #133

Holmes Elementa	iry	Elementary		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	6						
	Language:	6						
	Mathematics:	6						
Regular Education	Reading:	35	11.4	48.6	28.6	11.4		
_	Language:	35	5.7	31.4	54.3	8.6		
	Mathematics:	35	11.4	42.9	42.9	< 5		

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

Wilder School District #133

Wilder Middle/High School

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Regular Education	Reading:	33	15.2	24.2	57.6	< 5
	Language:	35	17.1	31.4	48.6	< 5
	Mathematics:	34	20.6	47.1	32.4	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Special Education Status

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Wilder School District #133

Wilder Middle/High School

whaer madie/H	ign School		Percent of Students in Each Performance Category					
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced		
Special Education	Reading:	1						
-	Language:	2						

Regular Education Reading: 24 25.0 37.5 29.2 8.3 Language: 23 17.4 39.1 39.1 < 5 Mathematics: 24 16.7 < 5 33.3 45.8

Mathematics:

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